

ClassSwift User Manual

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Product Introduction

What is ClassSwift?

ClassSwift is a dynamic, interactive classroom platform designed by ViewSonic to enhance live teaching and learning—whether in-person, hybrid, or remote.

It enables real-time student engagement, instant feedback, and AI-assisted lesson insights, all through a combination of software tools and web applications that connect teachers, students, and schools in a seamless learning environment. ClassSwift fits in pre-class, in-class, and even post-class activities.

Prep-Class

- Prepare your quizzes before class and save them in the Quiz Collection
- Quickly turn teaching material into quizzes using AI auto-generate question

In-Class

- Push questions to student devices instantly
- Monitor answers in real time and give instant feedback to students by giving them points
- Interaction with small tools: timers, buzzers, and random draw

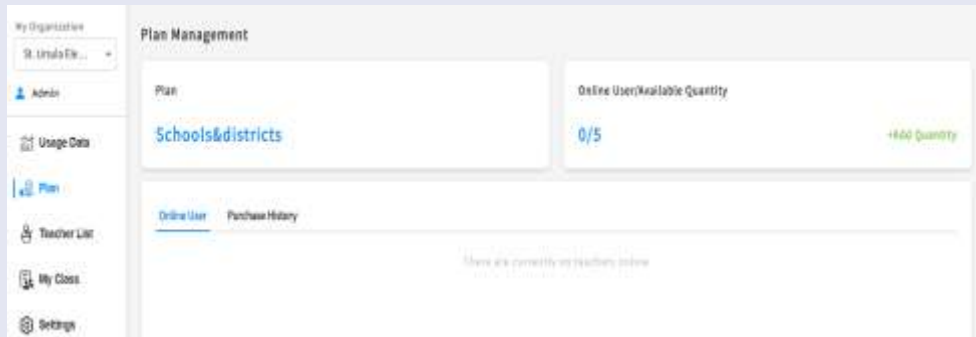
Post-Class

- Auto-generate reports with student performance data
- Get insights to adjust instruction
- Support every student with data-driven teaching

ClassSwift Hub and ClassSwift App

ClassSwift Hub is a backend platform used to manage and store classroom data. **ClassSwift App** is the interactive tool teachers and students use during lessons to access and participate in learning activities. The Hub supports the App by handling all data storage and management before and after classroom sessions.

ClassSwift Hub (Web-based)



PRE CLASS

ClassSwift Hub lets users manage teaching data—such as class rosters,

POST CLASS

...review their past sessions and do a lesson plan powered by AI—all in one place.

ClassSwift App (Installed Application)



IN CLASS

Paired with the downloadable ClassSwift App, it enables interactive teaching with tools

Account Type: Entity vs Individual

ClassSwift offers two types of accounts tailored to different user needs and teaching environments:

Entity Account

Designed for: Districts & Schools.

Key Characteristics:

- Managed through a centralized admin panel on ClassSwift Hub
- Supports integration with rostering systems like **ClassLink/Clever**
- Enables bulk import of teacher
- Provides organization-wide analytics and usage reports

User Roles within Entity Account:

- **Admin/Owner:** Sets up the organization, manages rosters, and monitors usage through ClassSwift Hub
- **Teacher:** Assigned to pre-rostered classes; conducts session using ClassSwift App
- **Student:** Joins classes through accounts provisioned by the entity

Individual Account

Designed for: Independent educators, tutors, or trial users managing their own classroom setup.

Key Characteristics:

- Self-service sign-up
- Ideal for personal use
- Act as both **admin and teacher** simultaneously, using the same tools and functionality available to entity users

User Roles within Individual Account:

- **Teacher:** Acts as the sole admin of their own account. Teachers can roster students manually before class or share a **Quick Join link** (or **QR code**) to let students join instantly without prior setup
- **Student:** Joins classes using the **link** or **QR code** shared by the teacher. No pre-rostered account is required




How to Navigate This Manual!

This manual covers a lot — but don't worry, we've got you!

Use the table below to find the sections that apply to **your role and account type**:

Entity Account




Roles:

-  Admin – Section 2: Entity Account Management
-  Teacher – Section 4 & Section 5: How to use Hub & App
-  Student – Section 6: Student Page

Admin sets everything up, from adding teacher in to downloading the app!

Individual Account

Roles:

-  Teacher – Section 3: Account Set-Up
-  Teacher – Section 4 & Section 5: How to use Hub & App
-  Student – Section 6: Student Page

Teacher acts as their own admin.

Individual Plan

Individual

Lite

Complimentary access for teachers to try out core engagement features

\$0.00

Up to 35 concurrent students per class

Keep your lessons dynamic with interactive quizzes, creative sketch responses, and gamified tools.

Review learning outcomes easily with basic ClassSwift Hub reports.

Try ClassSwift for free today

SIGN UP

Entity

ClassSwift

A full-featured plan for teachers seeking smarter, time-saving instruction

\$120 / year

Up to 50 concurrent students per class

Save time and reach more students with auto-synced Google Classroom rosters, real-time translation, and AI quiz generation tools.

Teachers can prepare lessons in advance and deliver more personalized, seamless instruction.

Unlock ClassSwift's full teacher features

BUY NOW

ClassSwift offers two plan options designed for teachers with different needs:

1. Lite (Free Plan)

\$0.00 | Up to 35 students per class

Interactive quizzes, sketch responses, gamified tools

Basic Hub reporting

👉 Best for teachers exploring core features.

2. Full Plan

\$120/year | Up to 50 students per class

Google Classroom sync, real-time translation, AI quiz generation

Prepare and deliver lessons seamlessly

👉 Best for teachers seeking advanced, time-saving tools.

For more details on plan comparison please check out [ClassSwift Pricing Page](#).

Entity Plan

The image shows a comparison of two pricing plans for ClassSwift. On the left is the 'Individual' plan, which includes a 'Lite' option that is complimentary (\$0.00) and offers access to core engagement features for up to 35 concurrent students per class. It highlights features like interactive quizzes, creative sketch responses, gamified tools, and basic ClassSwift Hub reports. On the right is the 'Entity' plan, specifically for 'Schools & Districts', which is a 'Custom' plan offering comprehensive support for large-scale adoption for up to 50 concurrent students per class. It highlights features like centralized management, secure rostering, detailed reporting, and full visibility into usage for leaders, teachers, and students. At the bottom, there is a call to action to 'Get in touch for a complete school solution' with a 'TALK TO AN EXPERT' button.

| Individual | Entity |
|--|---|
| Lite | Schools & Districts |
| Complimentary access for teachers to try out core engagement features | Comprehensive support for large-scale school and district adoption Custom |
| \$0.00 | Custom |
| Up to 35 concurrent students per class | Up to 50 concurrent students per class |
| Keep your lessons dynamic with interactive quizzes, creative sketch responses, and gamified tools. Review learning outcomes easily with basic ClassSwift Hub reports. | Empower your entire school or district with centralized management, secure rostering, and detailed reporting. Leaders gain full visibility into usage, while teachers and students benefit from streamlined setup and dedicated support. |

Get in touch for a complete school solution

TALK TO AN EXPERT

ClassSwift offers two options for schools and districts:

1. Lite (Free Plan)

Price: \$0.00

Capacity: Up to 35 concurrent students per class

Features: Same as Individual Lite

2. Schools & Districts (Custom Plan)

Price: Custom (contact us)

Capacity: Up to 50 concurrent students per class

Features: Centralized management, secure rostering, detailed reporting, and dedicated support

For more details on plan comparison please check out [ClassSwift Pricing Page](#).

2

Entity Account Management

Admin Set-Up

To get started with ClassSwift, each entity must designate an Admin to set up the account. The appointed Admin will receive a Welcome Email from View Sonic for the entity creation.

To complete the Admin registration, they should click the **[Manage your ViewSonic Entity]** button in the welcome email. This would direct the admin to fill the entity details.



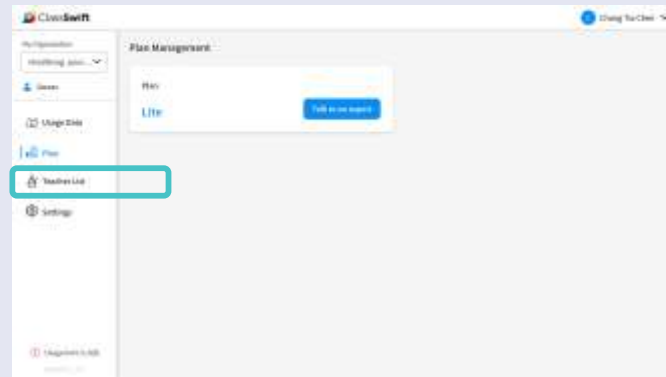
The image shows a 'Your Information' registration form. At the top right, there are step indicators '1' and '2'. The form fields include: 'Cheng.Is@school.com' with a 'Sign Out' link; 'Display Name*' (text input); 'Country/Territory*' (dropdown menu); 'School/Organization*' (text input); and 'My role is*' (dropdown menu). Below these fields are three checkboxes with associated text: 'I agree to the ClassSwift Terms of Service and EULA. We process your personal data in accordance with our Privacy Policy. *', 'I consent to participating in the ClassSwift AI Beta Program, agreeing to provide feedback aimed at improving product features and functionalities. *', and 'I want to receive the latest ClassSwift news and promotions. We use your data exclusively in accordance with our Privacy Policy.' A grey 'SUBMIT' button is located at the bottom of the form.

Assign License for Teachers on ClassSwift Hub

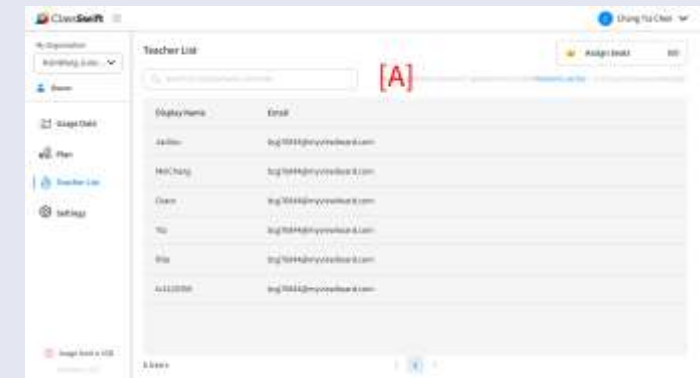
Administrators do not need to manually add teachers into ClassSwift, as the system automatically syncs users from the ViewSonic Portal Entities. Schools using a rostering system such as ClassLink should add the teacher list from ClassLink console, please refer to the ClassLink Rostering Addendum. The view shown applies to ClassSwift Entity Lite, while ClassSwift School/District accounts are entitled to allocate licenses based on the number of users purchased.



1. Click the URL below and log in to your [ClassSwift Hub](#).



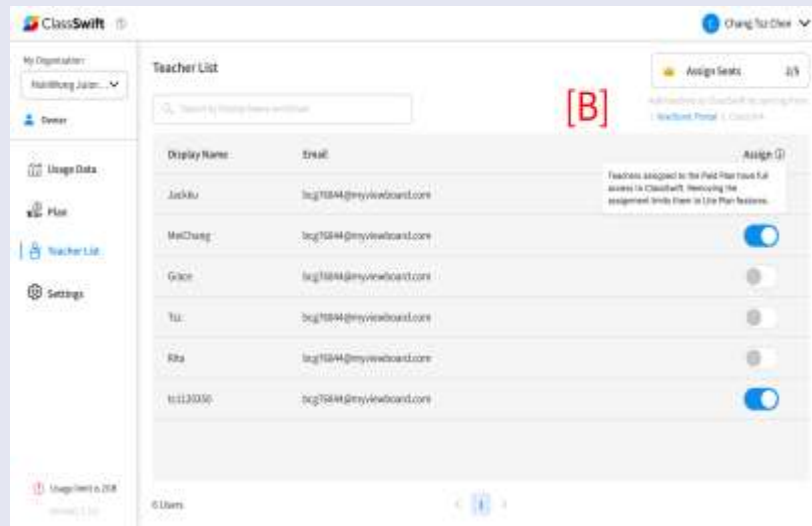
2. Click on the Teacher List in the left column.



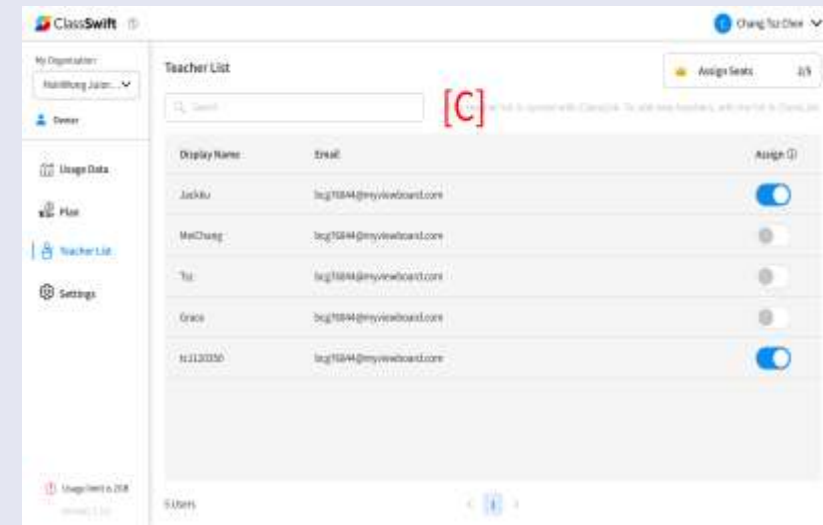
3. The teacher list will be synced automatically with the users that are listed on ViewSonic portal. To add more users, please update your ViewSonic portal here: <https://cloud.viewsonic.com/entity/users>

Assign License for Teachers on ClassSwift Hub

To assign purchased licenses to teachers, ClassSwift Entity School/District admins will see this view and can follow the instructions below to provision access.



4. In the **Assign** tab, hover the toggle button to the right to assign a license to a teacher, or hover left to unassign a user.



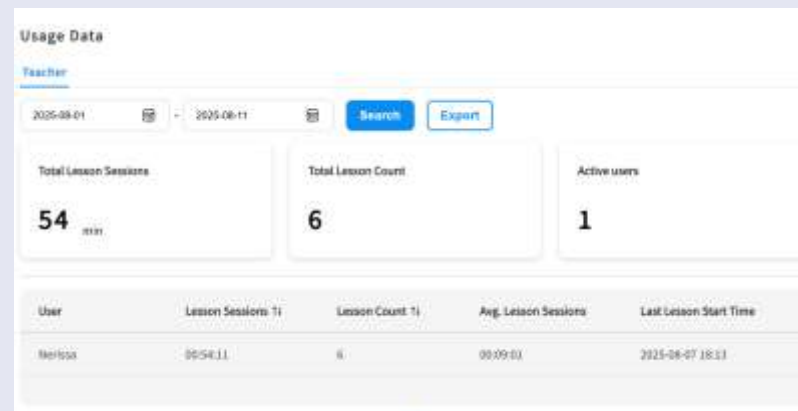
5. If your teachers are rostered through **ClassLink**, you can follow the same steps to manage their licenses.

How to View Usage Data on ClassSwift Hub

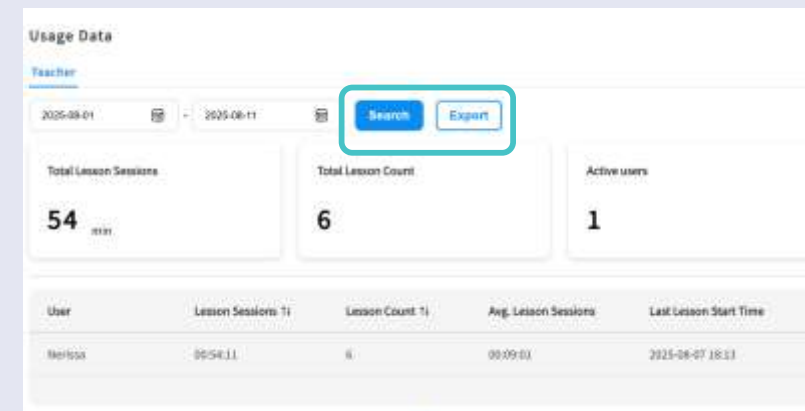
Admins can view the usage records of all the teachers they've invited to ClassSwift within a specific time period—such as average lesson sessions, last lesson start time, and more—and export the file for record-keeping. Please refer to this page for details.



1. From your Admin dashboard, navigate to the **ClassSwift Hub** to access teacher usage data.



2. In the **Usage Data** tab, adjust the **date range** to specify the period you want to review.



3. Click **“Search”** to display results, or click **“Export”** to download the report

How to Check your Plan on ClassSwift Hub

This page provides admins with an overview of their organization's ClassSwift subscription and user license status. It includes the following key sections:

The screenshot shows the ClassSwift Plan Management interface. The sidebar on the left contains navigation links: 'My Organization' (with a dropdown arrow), 'Owner', 'Usage Data', 'Plan' (highlighted), 'Teacher List', and 'Settings'. The main content area is titled 'Plan Management'. It features a 'Plan' section with 'Schools & Districts' as the selected plan. Key details include the 'Expiry Date' (2025-06-30) and 'Assigned Users / Available Seats' (0/5). A 'Talk to an expert' button is located next to the seats information. Below this is a 'Purchase History' table with columns: Plan, Status, Start Date, Expiry Date, and Seats. The table contains four rows of data, all for 'Schools & Districts'. The first three rows have a status of 'Active', and the last row has a status of 'Expiry'. Arrows from the text descriptions point to specific elements in the interface: the dropdown arrow in the sidebar, the 'Plan' section details, the 'Purchase History' table, and the 'Assigned Users / Available Seats' section.

• Plan:

Displays the current subscription tier (e.g. **Lite, Schools & District**), indicating the features and access level the organization is entitled to

• Expiry Date:

Informs you the when your subscription ends

• Assigned Users / Available Teacher Seats:

Shows how many teacher licenses are currently in use out of the total purchased quantity.

• In this example: 0/5 means **0 users** are currently active out of **10 available licenses**

• To add quantity please contact **ClassSwift Sales**

This displays the name of your district or entity.
To switch between entities or access your individual account, click the **dropdown arrow**.

• **Online Users:** Displays a recently online teachers with how long the session on ClassSwift is

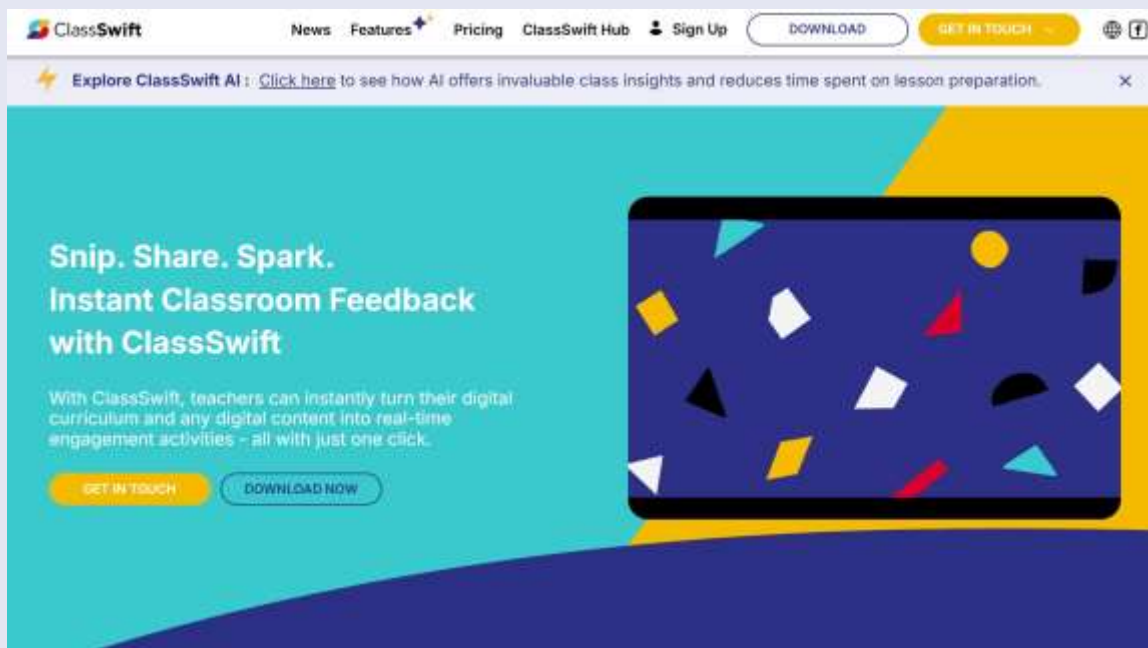
• Purchase History:

Displays past transactions and renewal information (accessible by switching tabs).

3

Individual Account – Self Service

Individual User Set-Up



Sign Up

OR

First name *

Nerissa

Last name *

A

Country *

Indonesia

Email *

alive.clam.lxpe@letterprotect.net

Password *

.....

Password must contain the following:

- At least 8 characters
- At least 1 uppercase letter
- At least 1 lowercase letter
- At least 1 number
- At least 1 special character (!@#%*&+)

☒ I agree to ViewSonic account [Privacy Policy](#) and [Terms of Use](#).

☐ I want to receive the latest ViewSonic news and promotions.

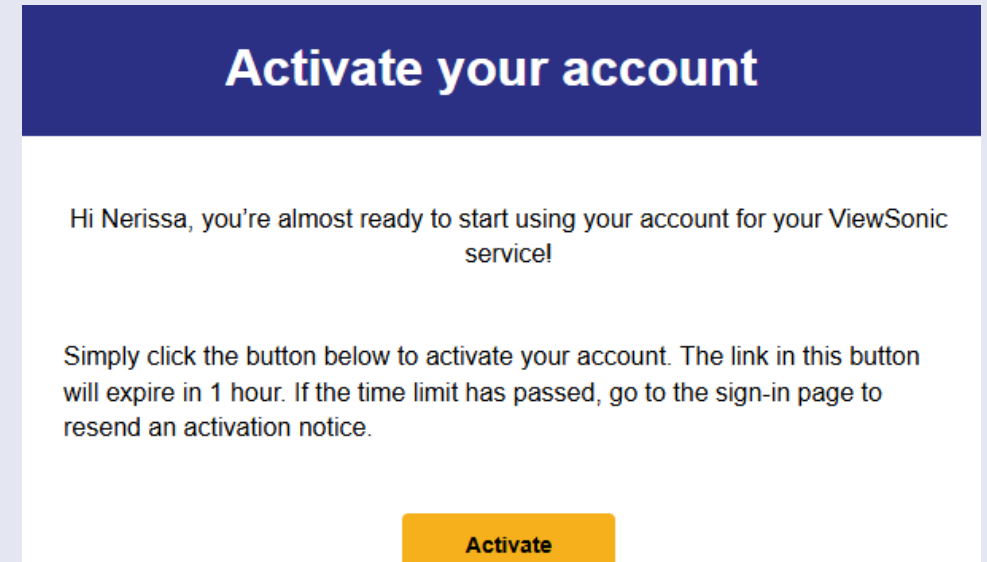
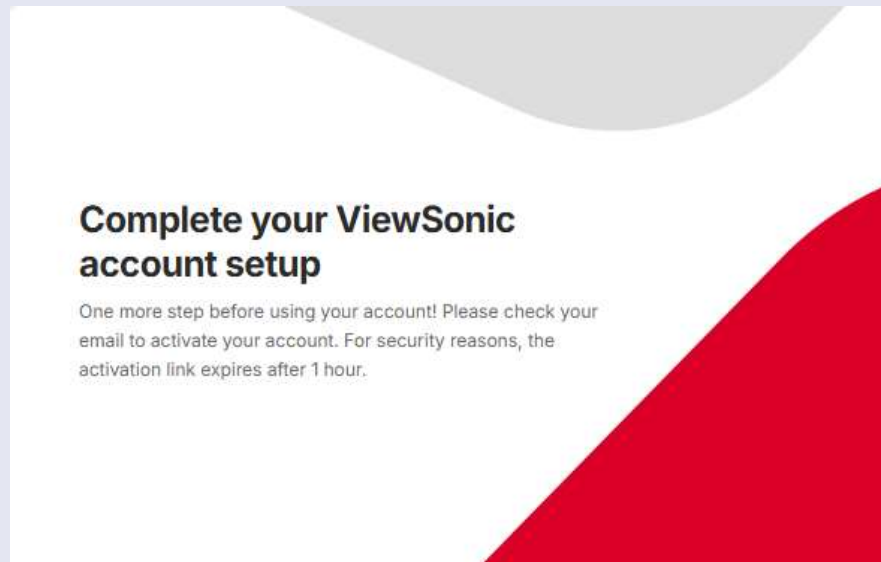
Sign Up

An individual can sign up for a ClassSwift account through our website by filling in the required details on the Sign-Up page.

Note: This sign-up process is intended for individual users only—such as independent educators or tutors managing their own classroom.

Users under an Entity Account (e.g., school or district) should not follow this process. Their accounts will be provisioned by their admin organization.


Individual User Set-Up



After signing up, individual users will receive a confirmation email to activate their **ViewSonic account**. To complete the setup, click the “**Activate**” button in the email.

Note: The activation link expires in 1 hour. If it expires, go to the sign-in page to resend the activation notice.

Individual User Set-Up



Your Information

alive.clam.lxpe@letterprotect.net [sign out](#)

Display Name* Country/Territory*

Nerissa's Classroom United States

State*

Florida

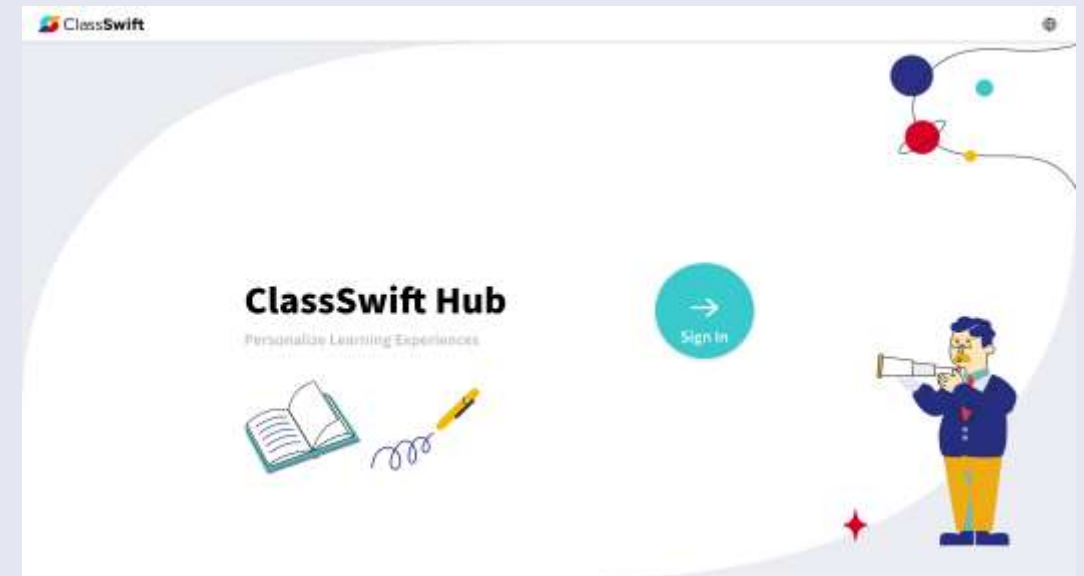
School/Organization* My role is*

Lutheran Elementary School Teacher

☒ I agree to the ClassSwift [Terms of Service](#) and [EULA](#). We process your personal data in accordance with our [Privacy Policy](#).

☒ I want to receive the latest ClassSwift news and promotions. I agree to the evaluation of the newsletter usage with the aim of newsletter improvement. I am aware that I can withdraw my consent at any time. We use your data exclusively in accordance with our [Privacy Policy](#).

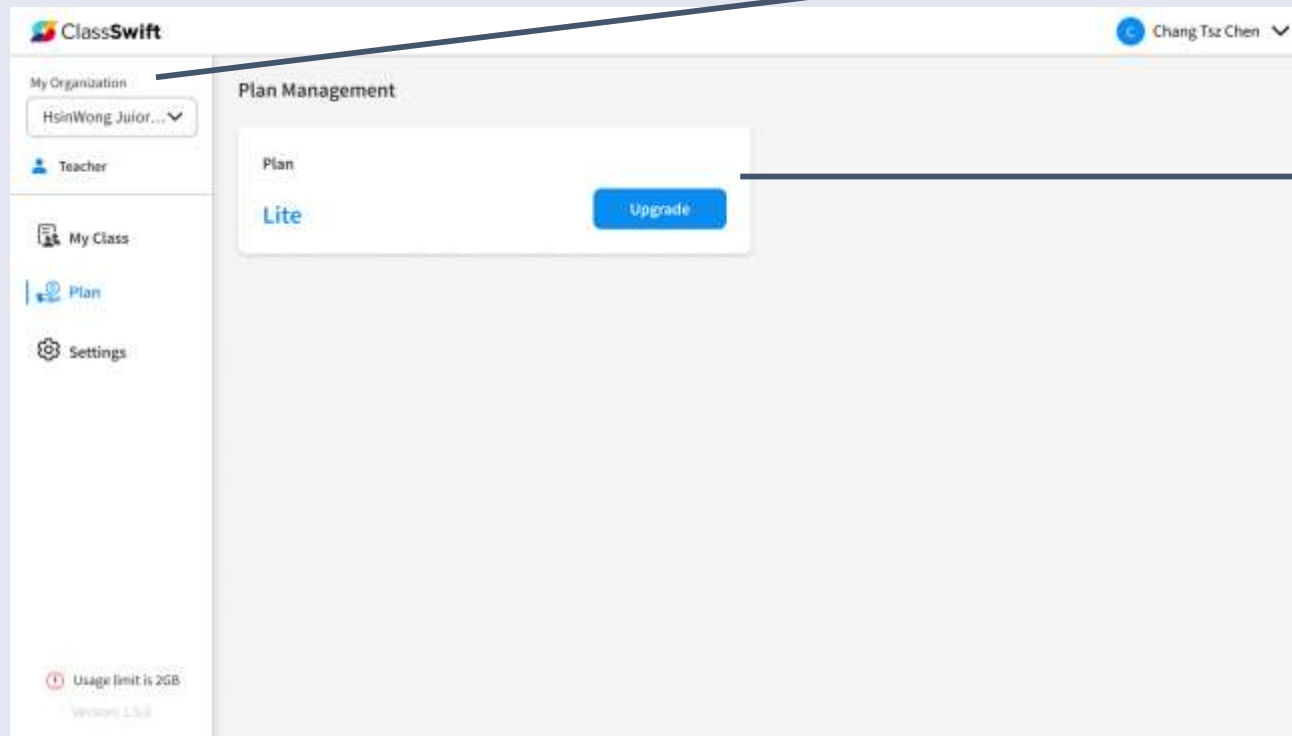
SUBMIT



Once the user activates their account, they will need to fill in their ClassSwift account details. To begin using ClassSwift, they can go to the [ClassSwift Hub](#).

Go to section 4 on the ClassSwift Hub guidance and download the ClassSwift app, refer to section 4 “Install and Launch”.

How to Check your Plan on ClassSwift Hub



This displays the name of school / organization that previously registered.

This page provides users with an overview of their ClassSwift license status. It includes the following key sections:

- **Plan:**

Displays the current subscription tier (e.g. **Lite**, **ClassSwift**), indicating the features and access level the organization is entitled to.

- **Upgrade**

User can upgrade their subscription plan and once the button is clicked, it will direct to 2checkout payment page.

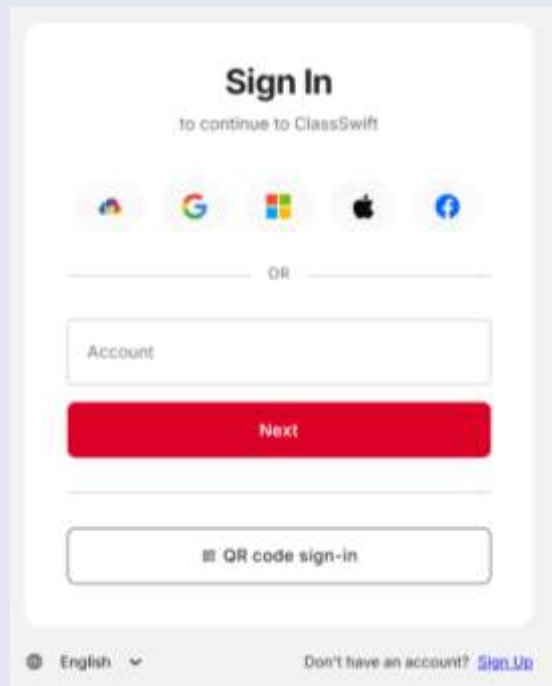
5

ClassSwift Hub

ClassSwift Hub - Introduction

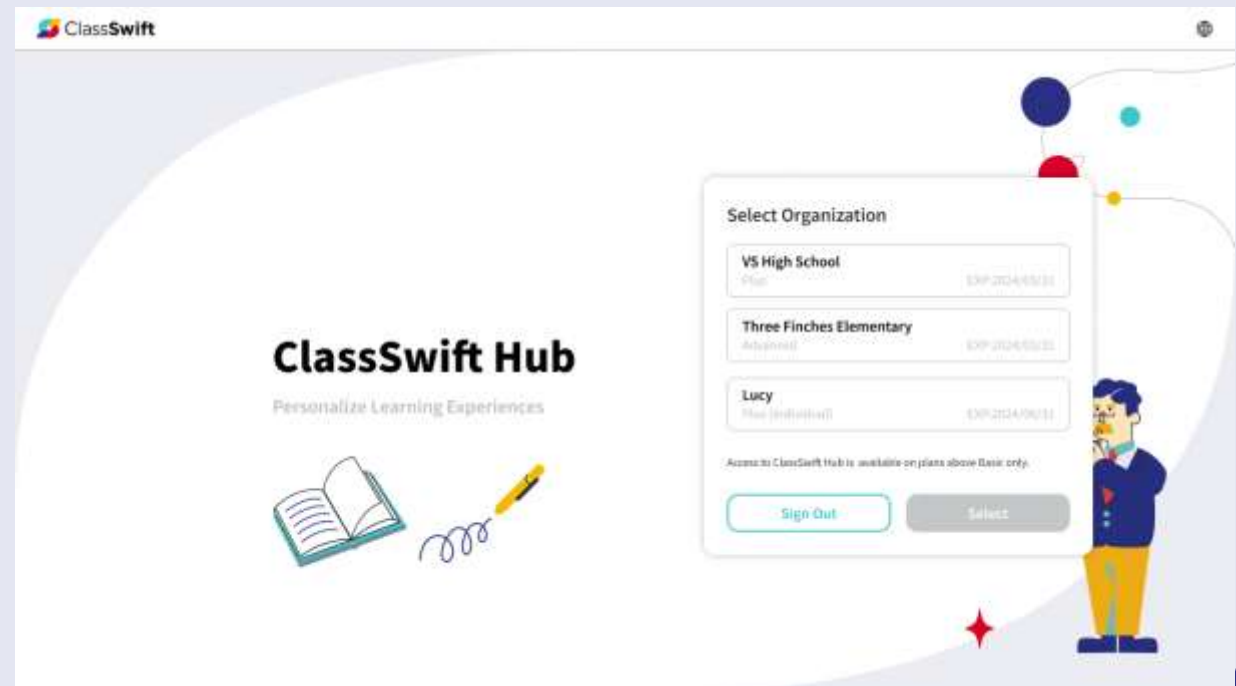
Welcome to ClassSwift! You are now on ClassSwift Hub, the central place where teachers manage classrooms, student data, and prepare for interactive sessions.

Step 1: Sign in to ClassSwift Hub at <https://www.classswift.manager.viewsonic.io>



The image shows the 'Sign In' screen of the ClassSwift Hub. At the top, it says 'Sign In' and 'to continue to ClassSwift'. Below this are five social login buttons: Google, Microsoft, Apple, and Facebook. A horizontal line with 'OR' in the center separates these from the account login section. In this section, there is a text input field labeled 'Account', a large red 'Next' button, and a button labeled 'QR code sign-in'. At the bottom left, there is a language selector set to 'English'. At the bottom right, there is a link that says 'Don't have an account? Sign Up'.

Step 2: Select an organization.
(This menu will appear if you are part of more than one ClassSwift organization)



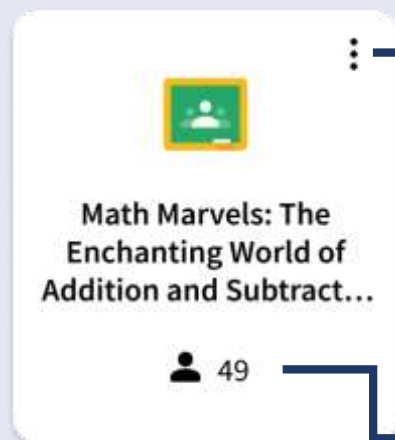
The image shows the 'ClassSwift Hub' interface. The main heading is 'ClassSwift Hub' with the tagline 'Personalize Learning Experiences'. Below the heading is an illustration of an open book and a yellow pencil. On the right side, there is a 'Select Organization' modal. This modal lists three organizations: 'VS High School' (Plan: EXP-2024/03/01), 'Three Finches Elementary' (Advanced: EXP-2024/03/01), and 'Lucy' (New Initiative: EXP-2024/09/01). Below the list, a note states 'Access to ClassSwift Hub is available on plans above Basic only.' At the bottom of the modal are two buttons: 'Sign Out' and 'Select'. To the right of the modal is a cartoon illustration of a man in a blue sweater and yellow pants, holding a pencil to his chin. The ClassSwift logo is in the top left corner of the interface.

My Class – ClassSwift Hub

You can import students' data from Google Classroom. Please check addendum for a full guide..

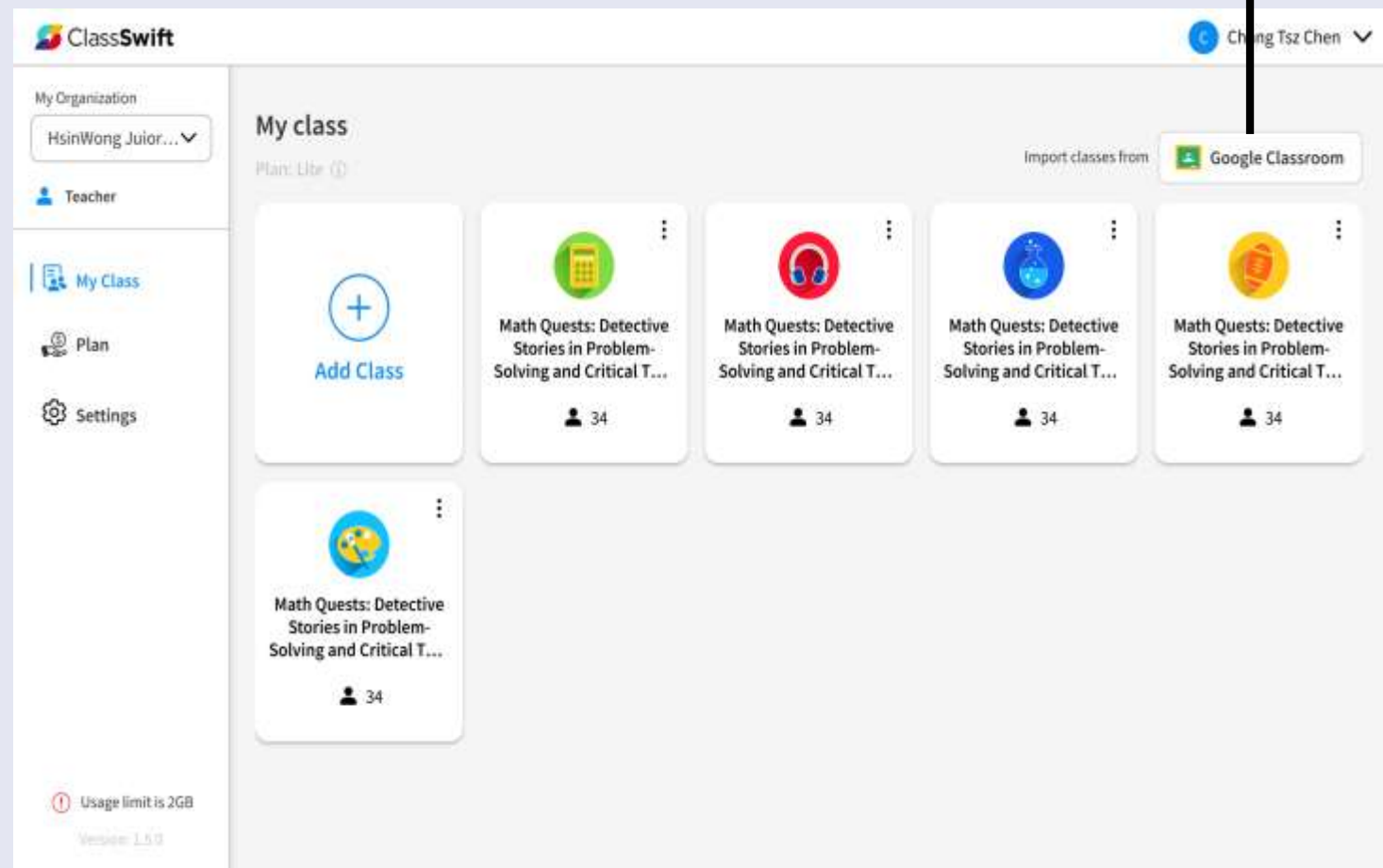
Switch between organizations.
Please choose the right organization if you are
listed in two or more schools.

Your account role



- Copy class link url (available for Google SSO, Google Classroom, and Student Guest Mode)
- Edit class name/icon
- Delete Class

Max. number of students



Note: If you are a teacher under an entity and your organization uses a rostering system (e.g., **ClassLink**), please contact your IT administrator to sync your class and student information.
This page will not be editable for users in a roster-managed environment.

ClassSwift Hub – Add Class

Before diving into live teaching, you'll use the Hub to set up your classes and ensure everything is ready for your students.

In the Hub, you can:

- Create classes from scratch
- Integrate with Google Classroom to import class rosters
- Add or update student information as needed.

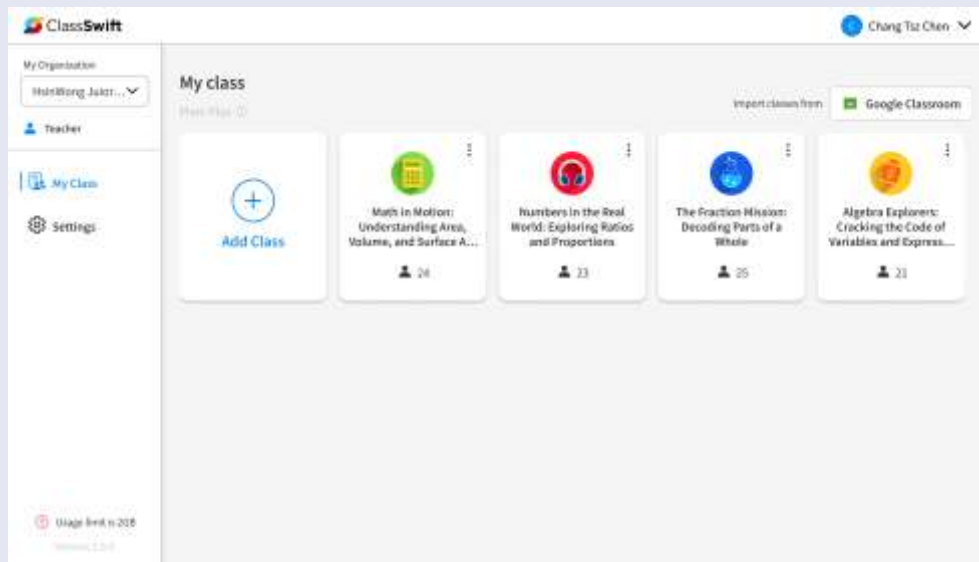
Completing this setup will help ensure your sessions run smoothly when you move to the real-time classroom sessions

There are couple of ways on adding class on ClassSwift Hub:

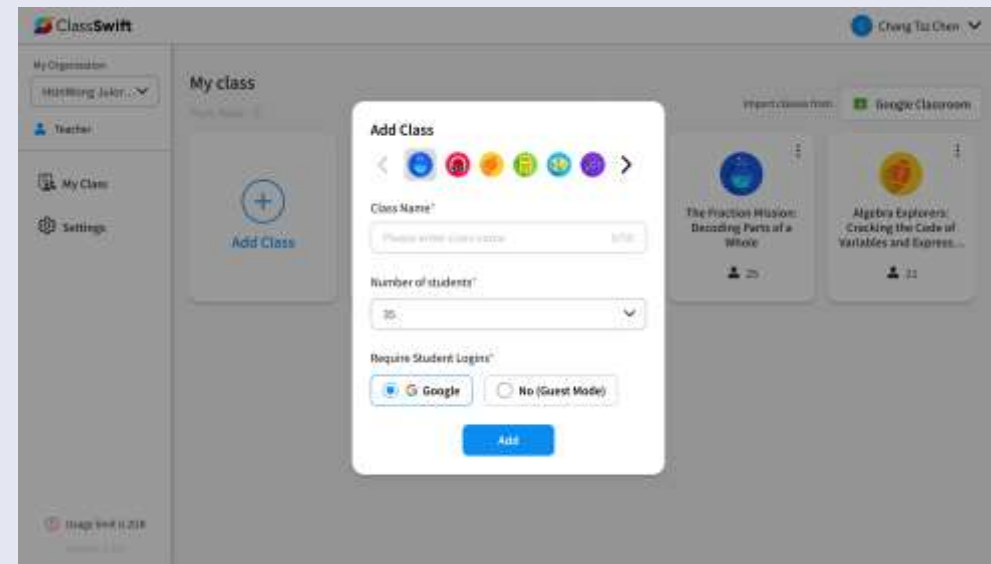
- Students Join Using Google Single Sign On
- Students Join Without Logging In
- Rostering Platform or LMS (ClassLink, Google Classroom – please see [Addendum](#) for full instruction)

Add Class – Google Single Sign On

Choose this option if you want students to sign in using their Google accounts.

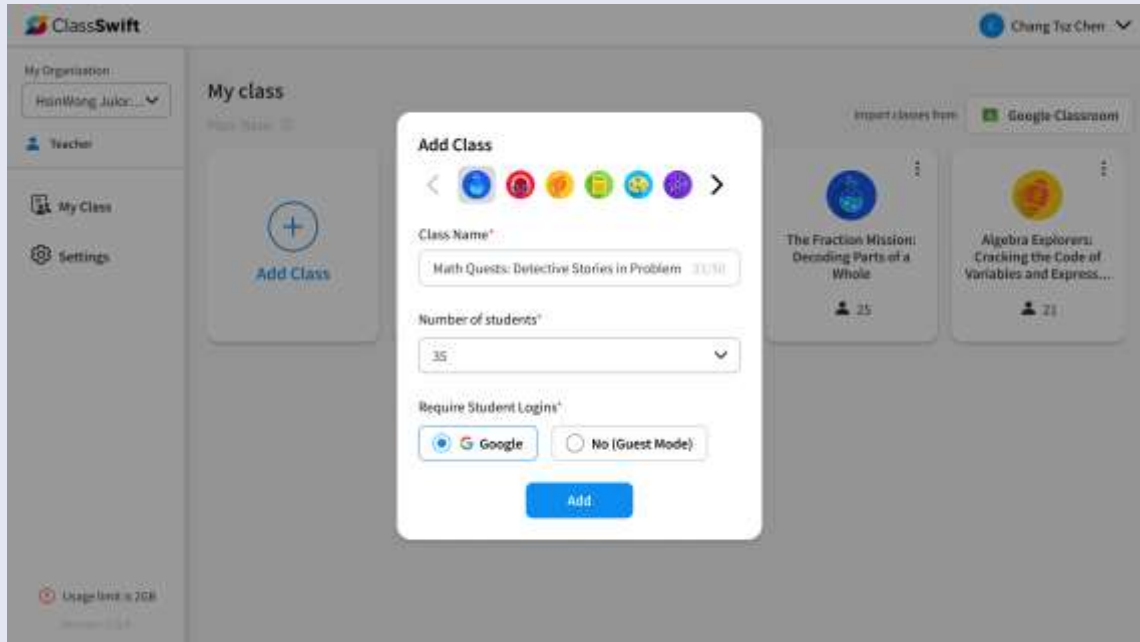


To add a new class, click “+ **Add Class**”

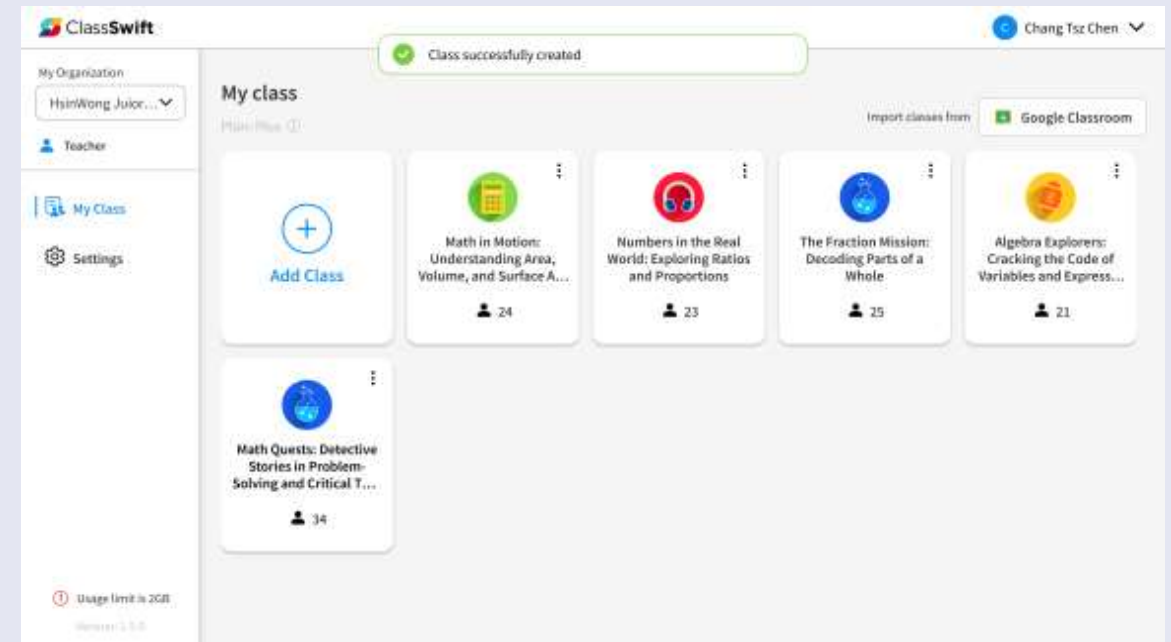


On this page, type your Class Name, choose the capacity of your class, and on **Require Student Login** click on **Google**

Add Class – Google Single Sign On

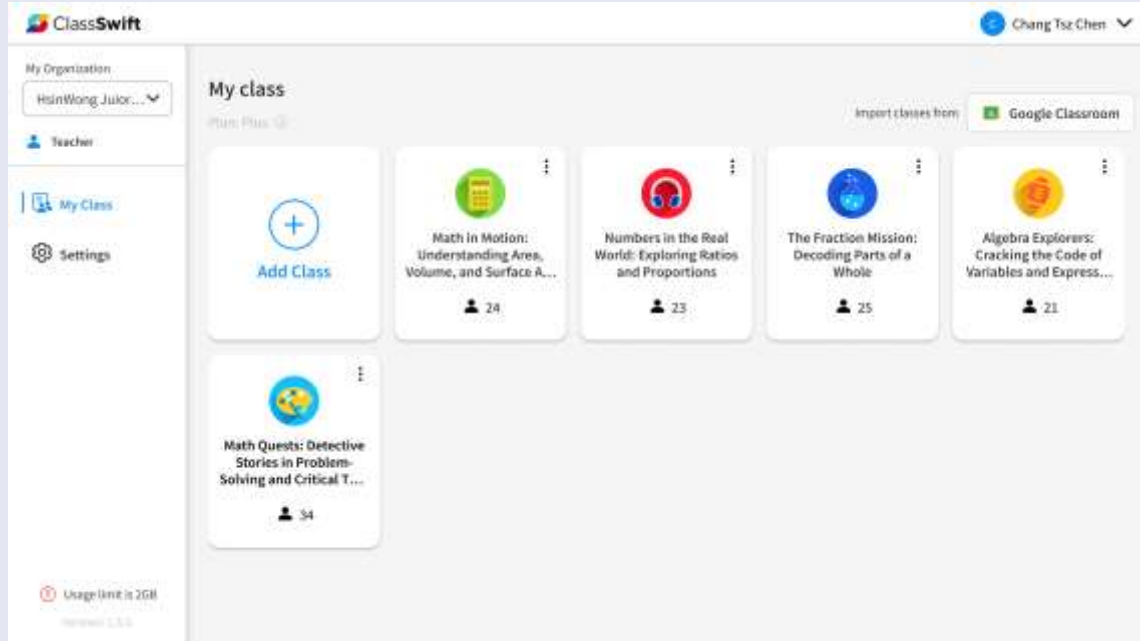


Once all the details added, click “Add”

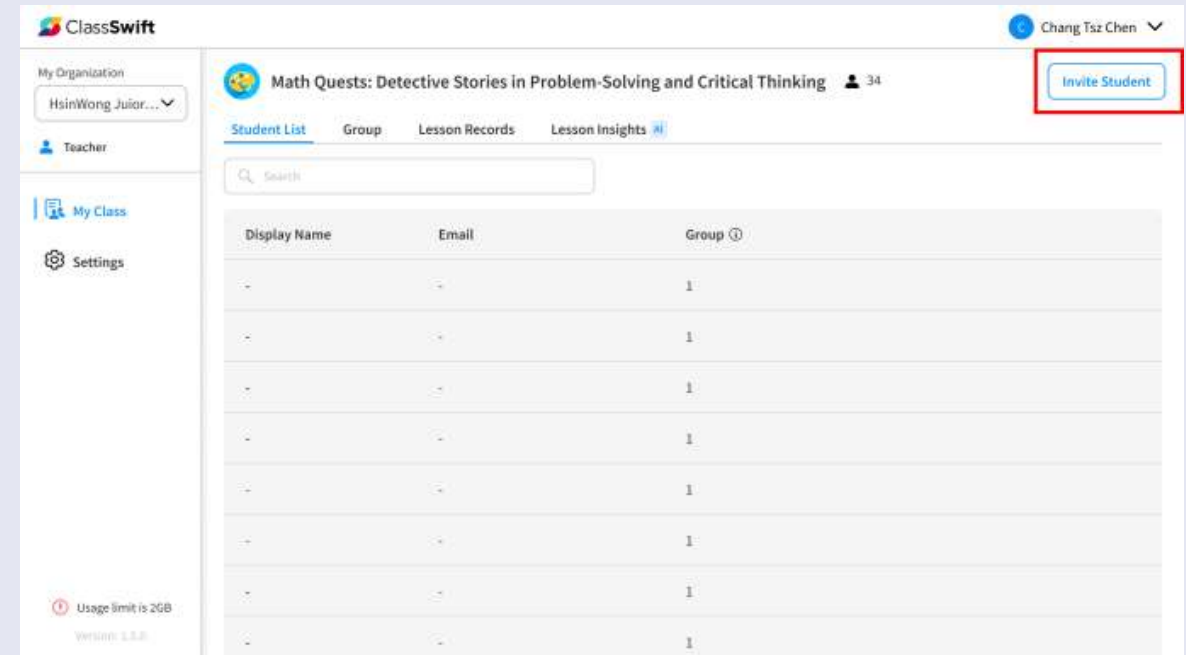


You will see the notification “Class Successfully Added”

Add Class – Google Single Sign On

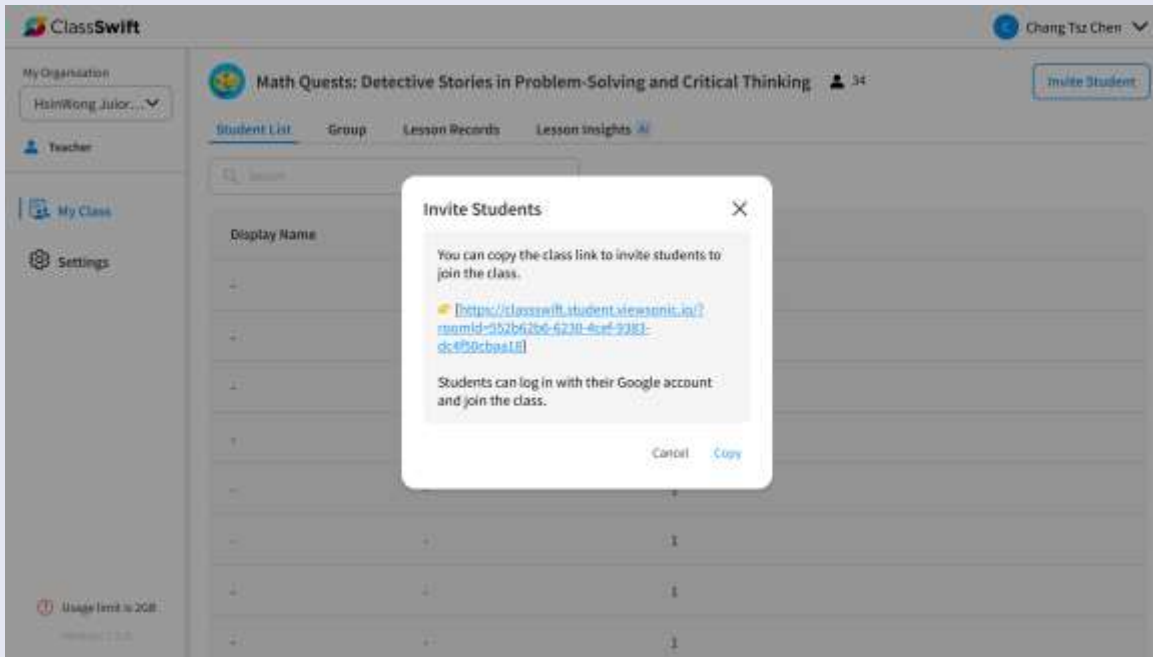


To get the Class URL and invite your students to join the session, click the icon of recently added class

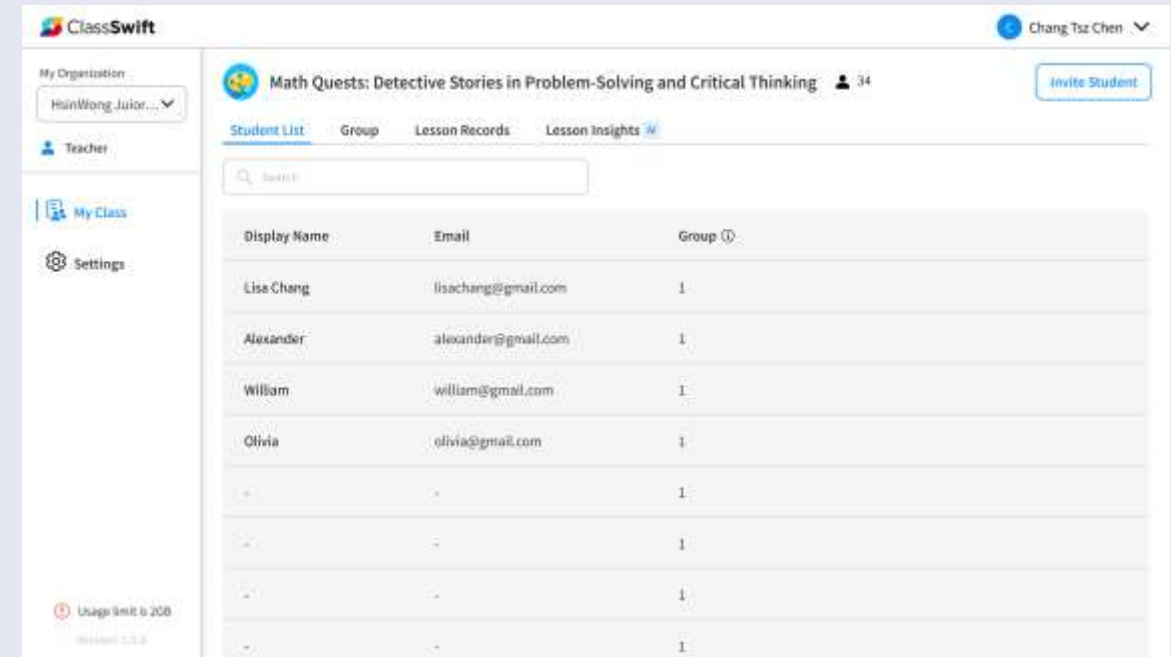


Click the Invite Student button

Add Class – Google Single Sign On

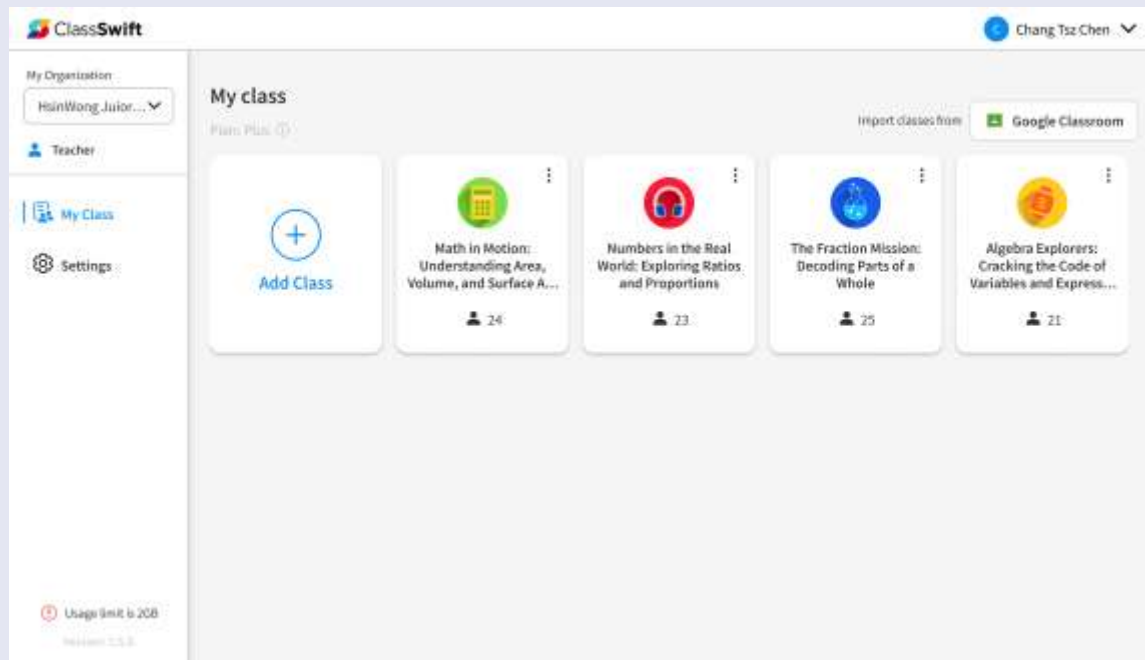


You can click “Copy” to share your class link

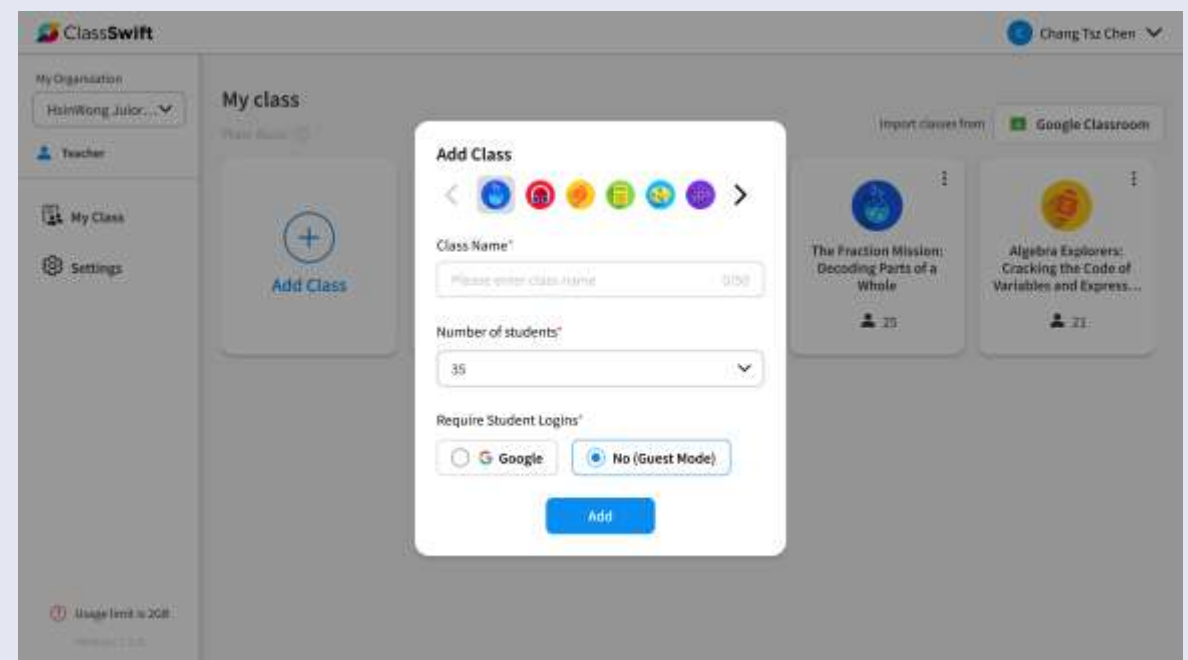


Once the students join your session, you will be able to see their name and email

Add Class – Student Guest Mode

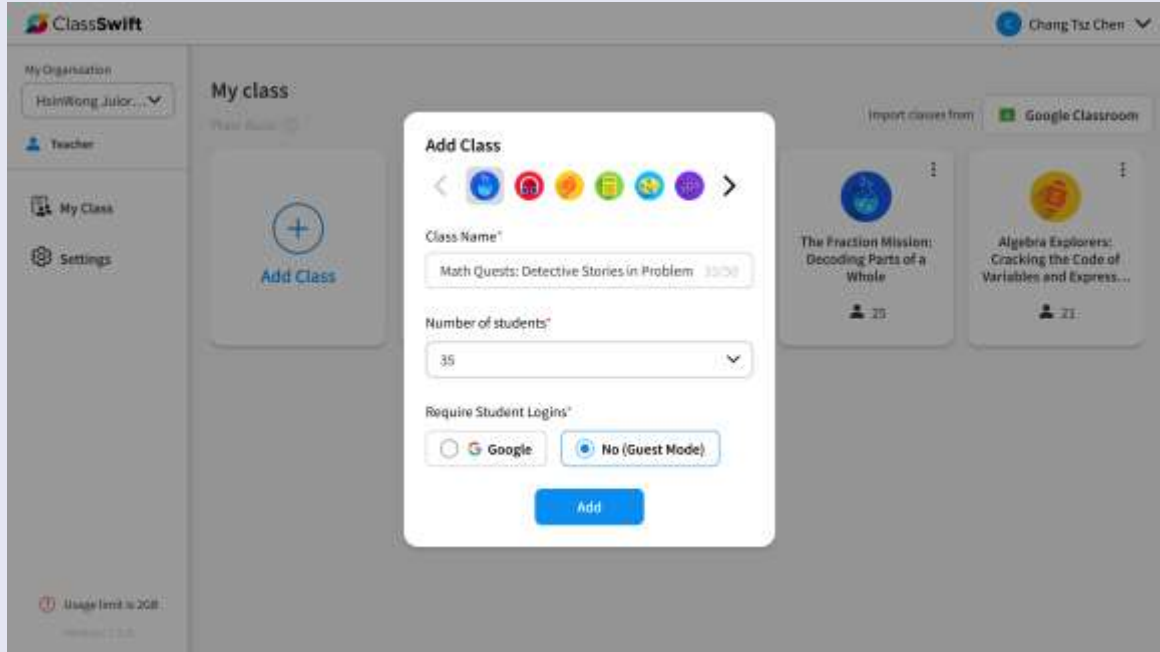


To add a new class, click “+ Add Class”



On this page, type your Class Name, choose the capacity of your class, and on Require Student Login click on **No (Guest Mode)**

Add Class – Student Guest Mode

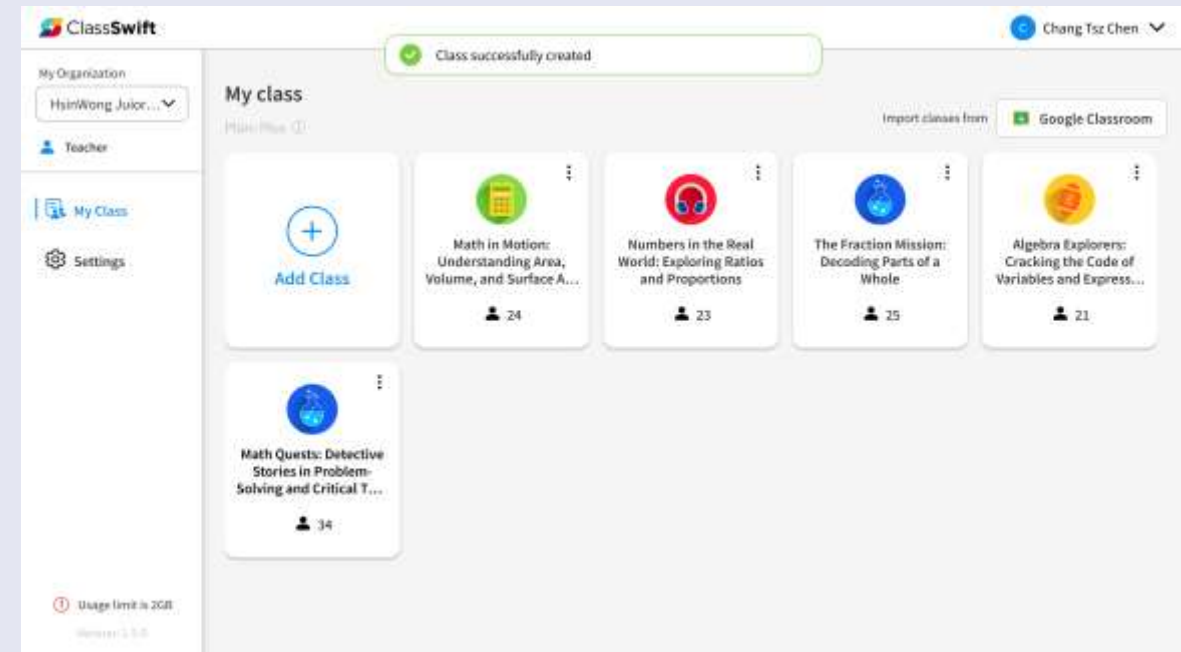


The screenshot shows the 'Add Class' modal form in the ClassSwift interface. The form is titled 'Add Class' and contains the following fields and options:

- Class Name***: A text input field containing 'Math Quests: Detective Stories in Problem'.
- Number of students***: A dropdown menu set to '35'.
- Require Student Logins***: Two radio buttons, 'Google' (unselected) and 'No (Guest Mode)' (selected).
- Add**: A blue button at the bottom of the modal.

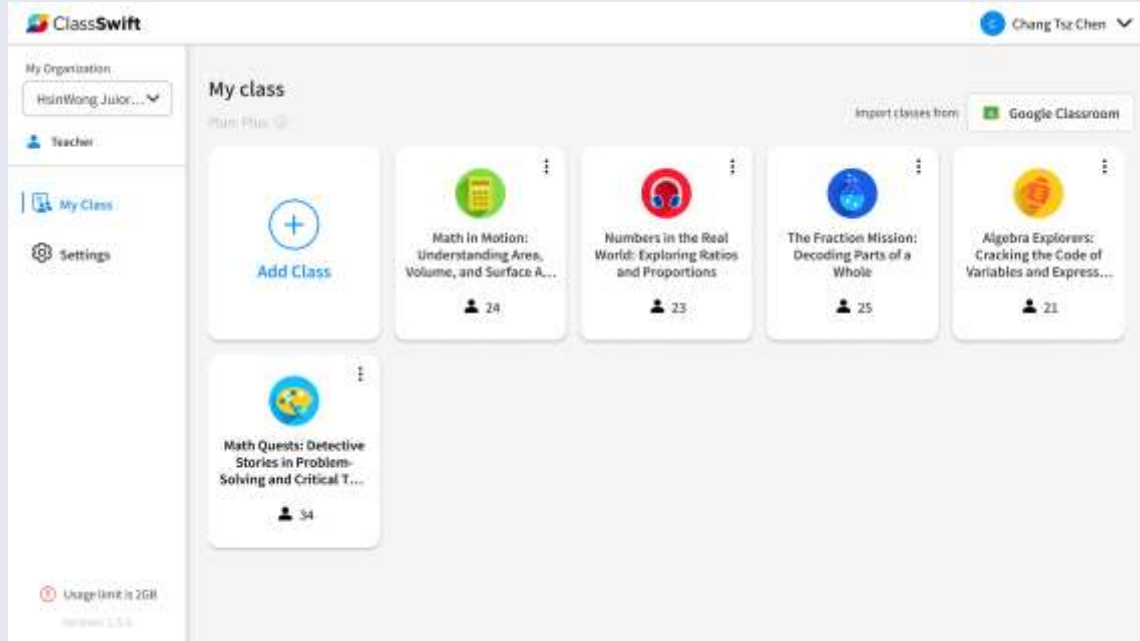
The background shows the 'My class' section with a list of existing classes and an 'Add Class' button.

Once all the details added, click “Add”

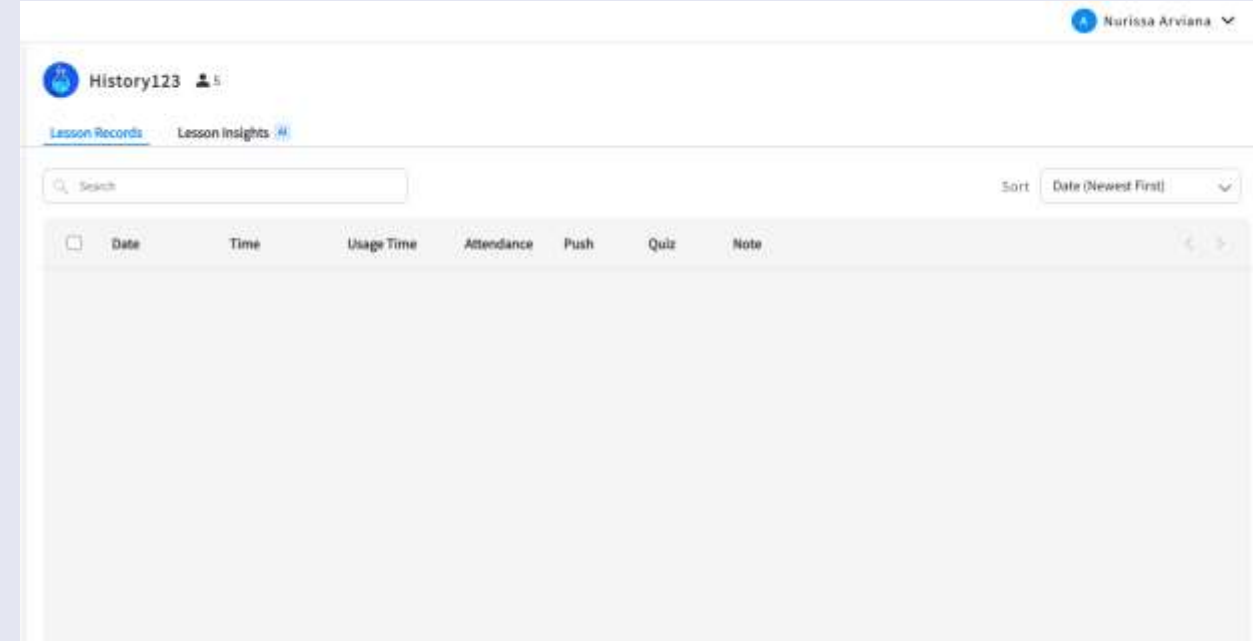


You will see the notification “Class Successfully Added”

Add Class – Student Guest Mode



To get the Class URL and invite your students to join the session, click the icon : of recently added class >> Copy Link



You will see the details of the class like you see above if you create class on Student Guest Mode

Tip: Use **Google Sign-In** for secure, ongoing classes. Use **Guest Mode** for quick, one-time sessions.

Student List Tab – My Class (Google SSO & Google Classroom)

Each class that is created using Google SSO and Google Classroom will have this view:

Switch between organizations

Your account role

Change language
Sign out

Copy Class URL button

Student details

| Display Name | Email | Group ① |
|--------------|-------|---------|
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |
| - | - | 1 |

Group Tab – My Class

Why use this?

Creating student groups allows teachers to easily manage **Push-and-Respond** activities, facilitate **in-class collaboration**, and target instruction for smaller sets of students during lessons.

The screenshot displays the ClassSwift 'My Class' interface. On the left, a sidebar contains navigation options: 'My Organization' (with a dropdown for 'VS High School'), 'Teacher', 'My Class', and 'Settings'. The main area shows the '306 Science' class with 50 students. It features tabs for 'Student List', 'Group List' (selected), 'Lesson Records', and 'Lesson Insights'. A 'Regroup' button is prominent, with a callout indicating its functions: 'Randomize Groups' and 'Choose New Groups'. Below this, four student groups are displayed, each with a list of members and an 'Edit' icon. A callout points to these icons, stating 'Edit Existing Group Members'. In the top right corner, a user profile for 'Chelsea Smith' is shown with a dropdown menu for 'Change Language' and 'Sign Out', and a pencil icon for 'Edit Class' and 'Delete Class'.

A full list of Student

Regroup:

- Randomize Groups
- Choose New Groups

Change Language
Sign Out

Edit Class
Delete Class

Edit Existing Group Members

Student List Tab – Guest Mode

Each class that is created using Guest Mode will have this view:

The screenshot displays the ClassSwift interface for a class titled "Math Quests: Detective Stories in Problem-Solving and Critical Thinking" with 34 students. The interface is divided into several sections:

- Top Bar:** Includes the ClassSwift logo, a user profile dropdown for "Chang Tsz Chen", and links for "Change language" and "Sign out".
- Left Sidebar:** Contains navigation options: "My Organization" (with a dropdown for "HsinWong Junior..."), "Teacher", "My Class", and "Settings".
- Main Content Area:** Features a "Lesson Records" tab and a "Lesson Insights" tab. Below these is a search bar and a "Sort" dropdown set to "Date (Newest First)". A table lists lesson records with columns for Date, Time, Usage Time, Attendance, Push, Quiz, Note, and a session dropdown.

Annotations on the right side of the screenshot point to specific features:

- "Change language" and "Sign out" (pointing to the top bar).
- "Session dropdown" (pointing to the session dropdown in the table).
- "Session details:" (pointing to the table rows).

Annotations on the left side of the screenshot point to specific features:

- "Switch between organizations" (pointing to the "My Organization" dropdown).
- "Your account role" (pointing to the "Teacher" link).

| Date | Time | Usage Time | Attendance | Push | Quiz | Note | 01-20 |
|------------|-------------|------------|------------|------|------|------|----------------------------|
| 2023-03-28 | 14:11~15:03 | 00:52:13 | 28/30 | 0 | 5 | - | [Edit] [Download] [Delete] |
| 2023-03-27 | 14:00~15:00 | 01:04:05 | 30/30 | 1 | 2 | Exam | [Edit] [Download] [Delete] |
| 2023-03-26 | 09:11~10:04 | 00:57:16 | 28/30 | 3 | 5 | - | [Edit] [Download] [Delete] |
| 2023-03-25 | 10:01~10:51 | 00:50:49 | 28/30 | 5 | 1 | - | [Edit] [Download] [Delete] |
| 2023-03-20 | 11:00~11:54 | 00:54:23 | 28/30 | 3 | 5 | Test | [Edit] [Download] [Delete] |
| 2023-03-13 | 09:10~10:12 | 01:02:54 | 20/30 | 0 | 0 | - | [Edit] [Download] [Delete] |
| 2023-03-12 | 14:05~15:08 | 01:03:36 | 28/30 | 3 | 5 | Quiz | [Edit] [Download] [Delete] |
| 2023-03-09 | 17:00~18:01 | 01:01:02 | 25/30 | 3 | 0 | - | [Edit] [Download] [Delete] |

Lesson Records – My Class

Complete records of Quizzes and activities for previous sessions. Click into a Session Record to see more details.

ClassSwift

Chelsea Smith

My Organization
VS High School

Teacher

My Class

Settings

306 Science 30

Student List Group Lesson Records Lesson Insights AI

Sort Date (Newest First)

| <input type="checkbox"/> | Date | Time | Usage Time | Attendance | Push | Quiz | Note | |
|--------------------------|------------|----------------------------|------------|------------|------|------|--------|--|
| <input type="checkbox"/> | 2023-03-28 | 14:11-15:03 | 00:52:13 | 28/30 | 0 | 5 | | |
| <input type="checkbox"/> | 2023-03-27 | 14:00-15:00 | 01:04:05 | 30/30 | 1 | 2 | Quiz 2 | |
| <input type="checkbox"/> | 2023-03-26 | 09:11-10:04 | 00:57:16 | 28/30 | 3 | 5 | | |
| <input type="checkbox"/> | 2023-03-25 | 10:01-10:51 10:01-10:51 | 00:50:49 | 28/30 | 5 | 1 | | |
| <input type="checkbox"/> | 2023-03-20 | 11:00-11:54 | 00:54:23 | 28/30 | 3 | 5 | Quiz 1 | |
| <input type="checkbox"/> | 2023-03-13 | 09:10-10:12 | 01:02:54 | 20/30 | 0 | 0 | | |
| <input type="checkbox"/> | 2023-03-12 | 14:05-15:08 | 01:03:36 | 28/30 | 3 | 5 | Test | |
| <input type="checkbox"/> | 2023-03-09 | 17:00-18:01 | 01:01:02 | 25/30 | 1 | 0 | | |

Version 1.30.0

Change Language
Sign Out

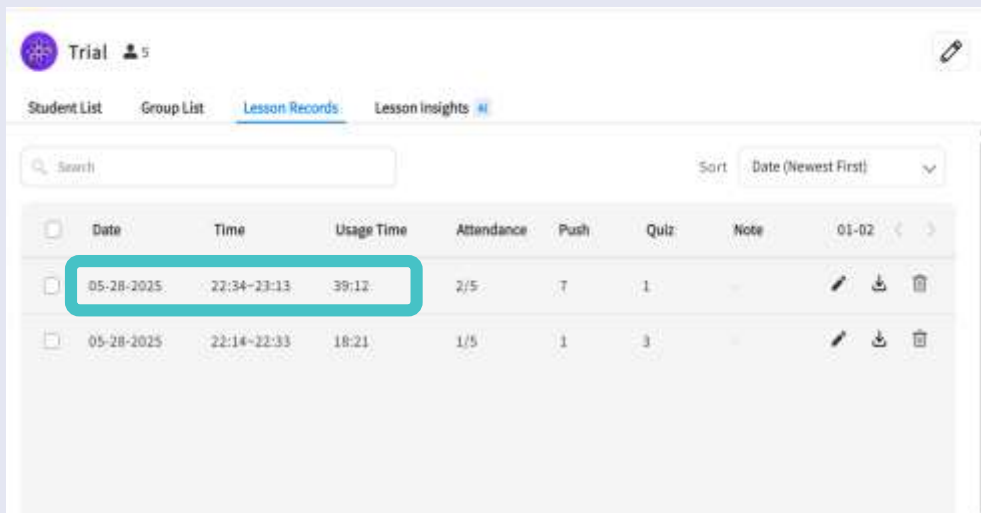
Add a Note

Download lesson details
(Excel file.
Title: Your Class
Name_Year_Month_Date)

Each line represents a
session/class.
Click to access:

- Lesson Overview
- Attendance List
- Delivery Record
- Quiz Record
- Insight result [AI]

To get a more detail view on your class session, you can click on any of the class session on the Lesson Record. It will direct you to a new section of Lesson Overview.

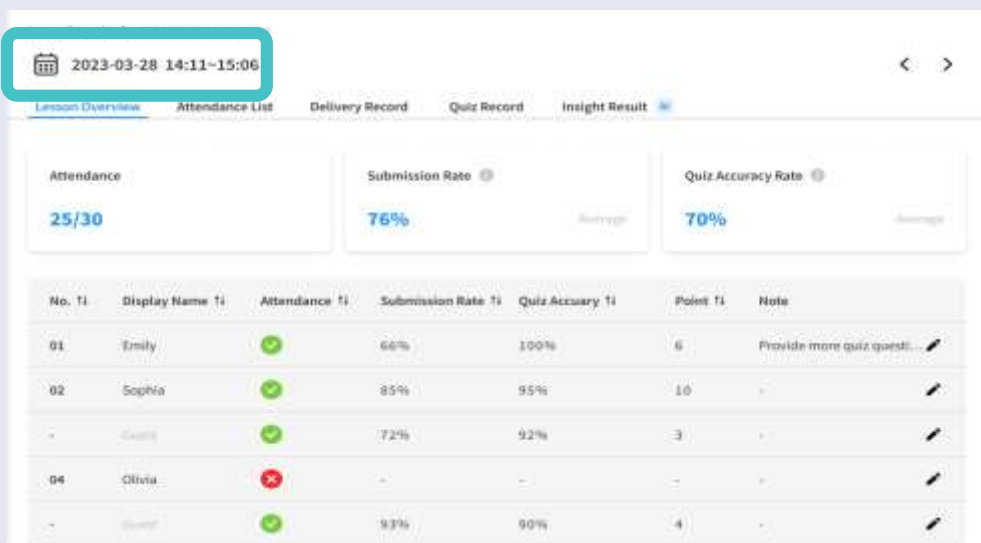


Lesson Records

Search

Sort: Date (Newest First)

| Date | Time | Usage Time | Attendance | Push | Quiz | Note |
|------------|-------------|------------|------------|------|------|------|
| 05-28-2025 | 22:34~23:13 | 39:12 | 2/5 | 7 | 1 | |
| 05-28-2025 | 22:14~22:33 | 18:21 | 1/5 | 1 | 3 | |

Lesson Overview

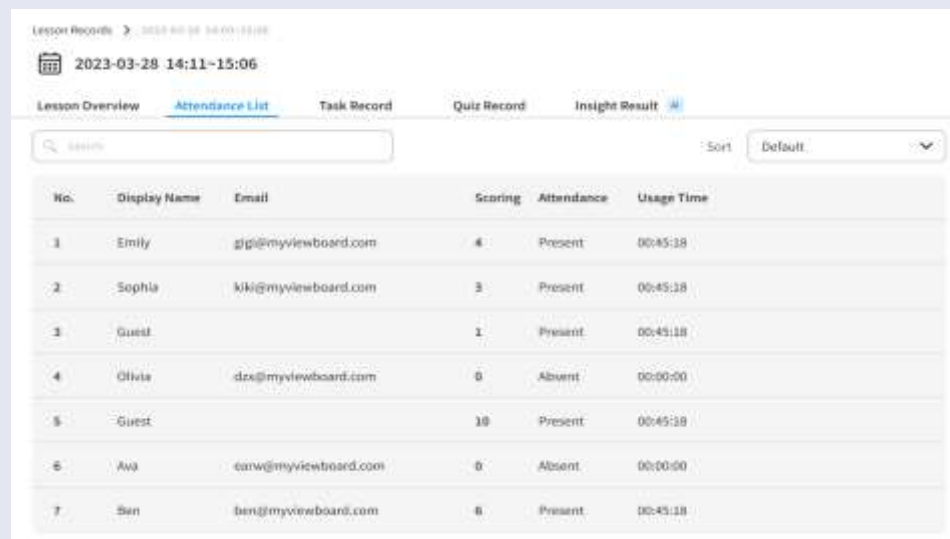
Attendance: 25/30

Submission Rate: 76%

Quiz Accuracy Rate: 70%

| No. | Display Name | Attendance | Submission Rate | Quiz Accuracy | Points | Note |
|-----|--------------|------------|-----------------|---------------|--------|-----------------------------|
| 01 | Emily | ✓ | 66% | 100% | 6 | Provide more quiz questi... |
| 02 | Sophia | ✓ | 85% | 95% | 10 | |
| - | Guest | ✓ | 72% | 92% | 3 | |
| 04 | Olivia | ✗ | - | - | - | |
| - | Guest | ✓ | 93% | 90% | 4 | |

The **Attendance List** tab includes details about attendees for that session including points and how long the students join the session.




Attendance List

Search

Sort: Default

| No. | Display Name | Email | Scoring | Attendance | Usage Time |
|-----|--------------|----------------------|---------|------------|------------|
| 1 | Emily | gip@myviewboard.com | 4 | Present | 00:45:18 |
| 2 | Sophia | lki@myviewboard.com | 3 | Present | 00:45:18 |
| 3 | Guest | | 1 | Present | 00:45:18 |
| 4 | Olivia | dox@myviewboard.com | 0 | Absent | 00:00:00 |
| 5 | Guest | | 10 | Present | 00:45:18 |
| 6 | Awa | earw@myviewboard.com | 0 | Absent | 00:00:00 |
| 7 | Ben | ben@myviewboard.com | 6 | Present | 00:45:18 |

In **Lesson Overview** we get a snapshot of the session. Individual student answers for the session are also found here. Add a note to any line with .

My Class > [Class] > Lesson Records Tab > [Session]
> **Delivery Record**

Delivery Record > 2023-03-28 14:00-15:00

2023-03-28 14:11-15:06

Lesson Overview Attendance List **Delivery Record** Quiz Record Insight Result

Search Sort Default

| Task | Content | Push | Submission Count | Submission Rate | Open Count |
|------|---------|-------------|------------------|-----------------|------------|
| 1 | | To All | 20/22 | 90% | |
| 1 | | Individuals | 7/7 | 100% | |
| 1 | | Groups | 5/5 | 100% | |

The **Delivery Record** tab shows all content sent during a session.

My Class > [Class] > Lesson Records Tab > [Session] > **Quiz Record**

Lesson Records > 2023-03-28 14:00-15:00

2023-03-28 14:11-15:06

Lesson Overview Attendance List Delivery Record **Quiz Record** Insight Result

Search Number (ASC)

| Quiz | Type | Question | Score | Number of Respondents | Correct Rate | 03:20 |
|------|--------------------|----------|--------|-----------------------|--------------|------------------------------|
| 01 | True/False | | \$2.25 | 21/28 | 50% | View Results |
| 02 | Single Selection | | \$1.00 | 26/28 | 27% | View Results |
| 03 | Audio Question | | \$1.50 | 26/28 | — | View Results |
| 04 | Multiple Selection | | \$1.00 | 26/28 | 27% | View Results |
| 05 | Short Answer | | \$1.00 | 26/28 | — | View Results |

Click Quiz Record to see only Quizzes.
Clicking [View Results](#) will bring up details about the Quiz including:

- Correct and Incorrect responses
- Quiz time
- Participants

Lesson Records > 2023-03-28 14:00-15:00

Question02 17

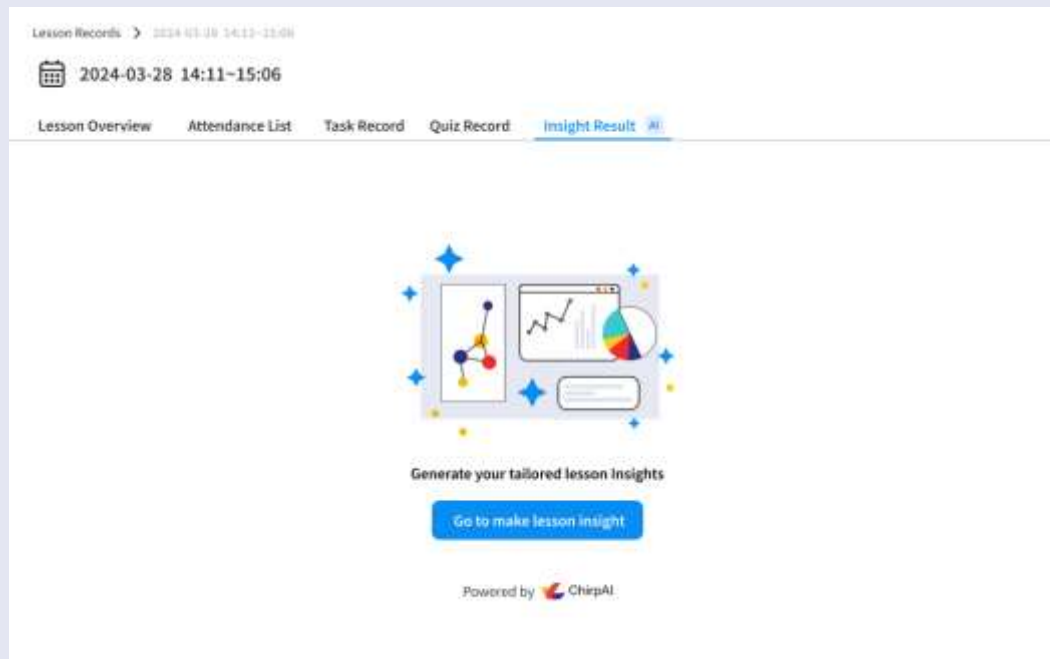
| | |
|--|---|
| <p>True/False 03:24</p> <p>If $x + y = 8$, then $x^2 + y^2 - 8xy = 0$</p> <p>Answers: T F No Answer 1</p> <p>Number of Respondents: 17</p> | <p>Correct T 9</p> <p>001 Emily 002 Sophia 003 Brandon 004 Olivia</p> <p>005 Guest 007 Ava 008 Ben 009 Linda</p> <p>012 Charles</p> |
| <p>Incorrect F 2</p> <p>006 Wendy 011 Paul</p> | <p>No Answer 1</p> <p>010 Guest</p> |

View Results Page

Generating a Lesson Insight report

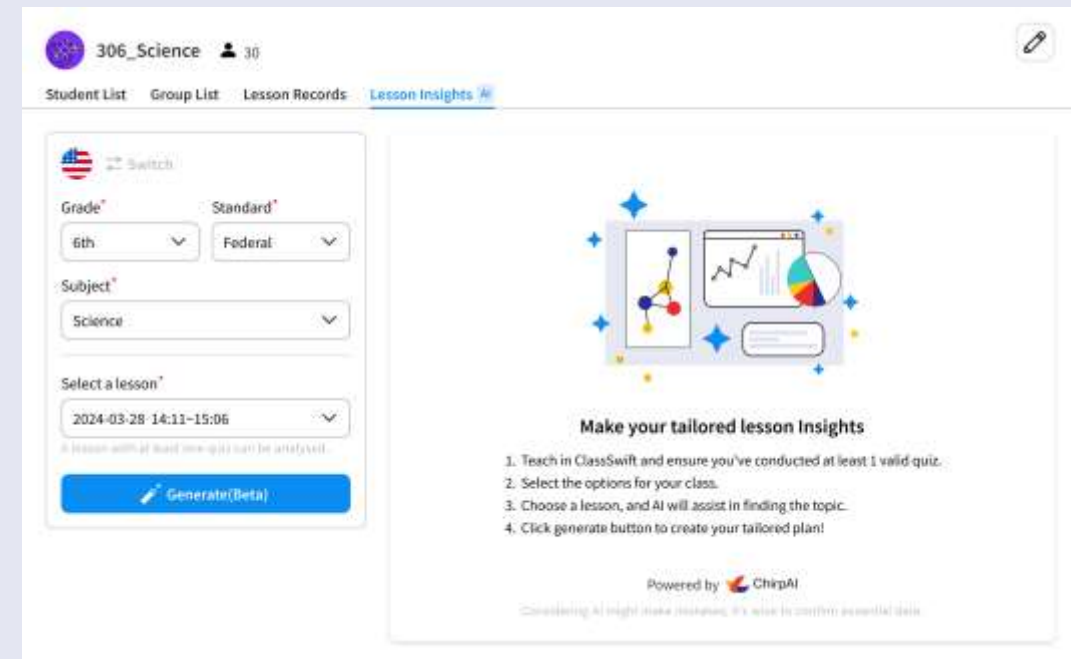
Step 1: Go to:

My Class > [Class] > Lesson Records Tab > [Session] > **Insight Result** Tab



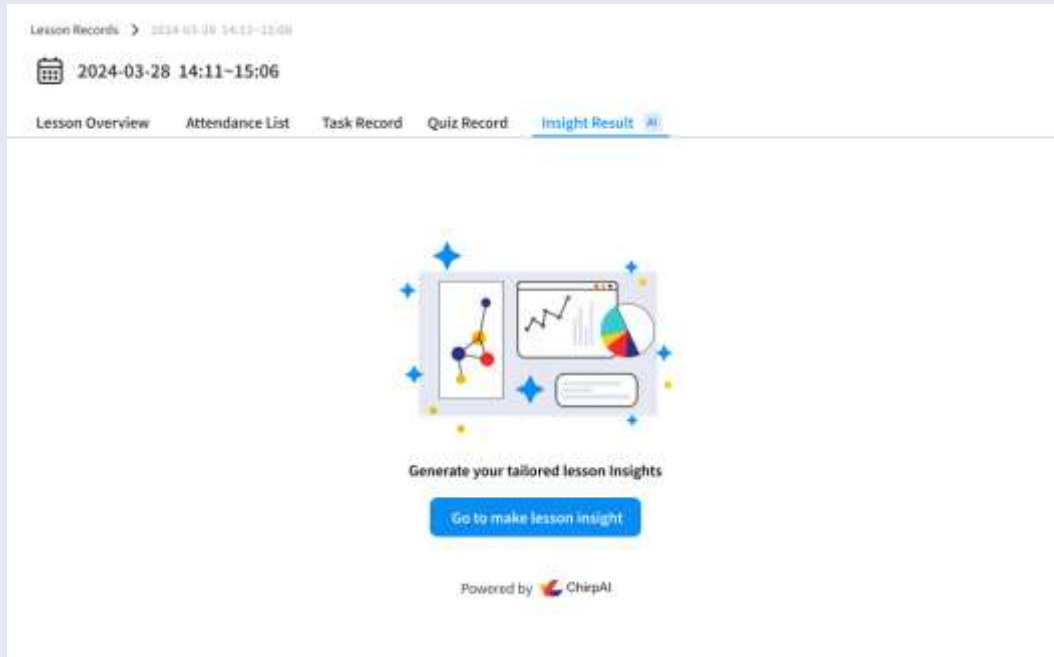
1. Previously generated Lesson Insight reports will appear here.
2. Click the blue button to jump to Lesson Insights.

Step 2:



Select Grade level, Education Standard, Subject and ClassSwift Lesson. Then click [Generate\(Beta\)](#)

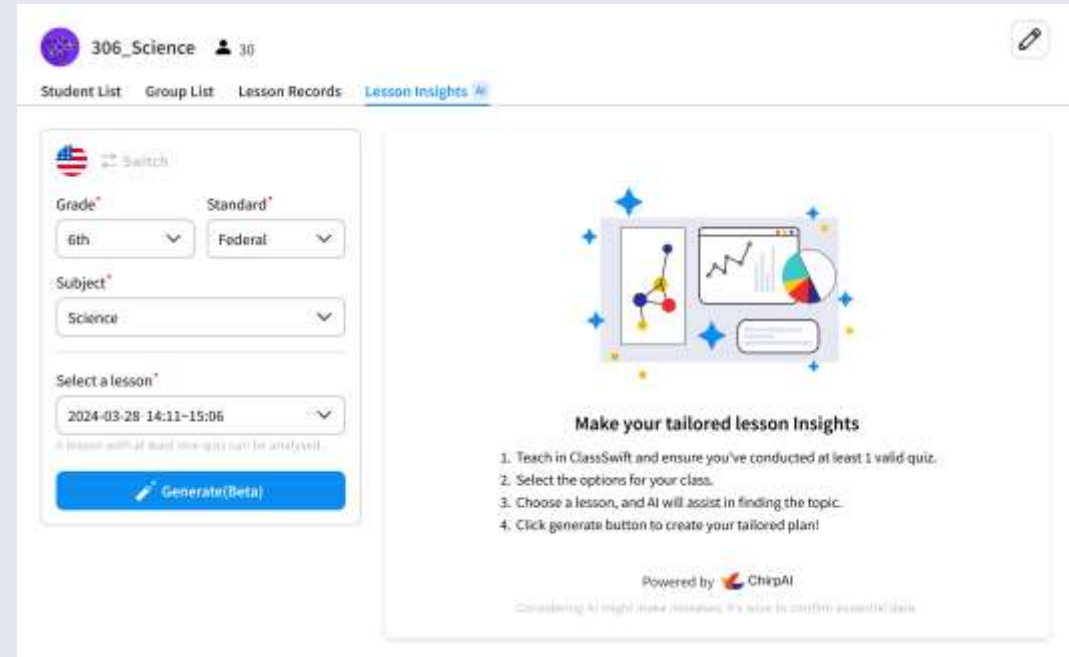
Step 3:



1. Previously generated Lesson Insight reports will appear here.
2. Click the blue button to jump to Lesson Insights.

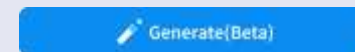
Note: As with all AI-generated content, please review reports generated by Lesson Insights for accuracy before use.

Step 4:



Select Country, Grade level, Education Standard, Subject and ClassSwift Lesson.

Then click



Note: Lesson Insights can only be generated if the lesson has had at least 1 Quiz Generator question or at least 1 Quiz question that includes text.

5

ClassSwift App

Install and Launch

Follow these simple steps to install and launch the application

Windows

1. **Download ClassSwift Launcher:** Download the latest version of the ClassSwift launcher: <https://www.classswift.viewsonic.io/tryforfree>
2. **Install ClassSwift:** After downloading the ClassSwiftLauncher.msi file, run it to install the ClassSwift application. The installer will guide you through the necessary steps.
3. **Launch ClassSwift:** Once the installation is complete, simply double-click on the ClassSwift desktop shortcut to open.

Note: ClassSwift will automatically keep up-to-date.

MAC

1. **Download ClassSwift Launcher:** Download the latest version of the ClassSwift launcher: <https://www.classswift.viewsonic.io/tryforfree>
2. **Install ClassSwift:** After downloading the ClassSwift-2.11.3-arm64(1).dmg, run it to install the ClassSwift application. The installer will guide you through the necessary steps.
3. **Post-Installation Steps for ClassSwift on MAC:**
 - Drag the ClassSwift icon into the Applications folder
 - If you see “Update Available”, click Install Now
 - Find ClassSwift icon in the Application folder, simply double click to log in on the app

Hardware Requirements

ClassSwift App

Windows version

Operating System: Windows 10 64-bit or above

Processor: Intel Core™ i7-1165G7 @ 2.80GHz

Memory: 16 GB RAM

Graphics: Intel® Iris® Xe Graphics Dedicated GPU

Storage: 1.2 MB available SSD space

Network: Broadband internet connection (1 Mbps or above)

MAC version

Operating System: macOS 15.0.1, arm64

Processor: MacBook Pro (13-inch, M2, 2022)

Memory: 8GB

Graphics: Apple-designed integrated GPU built into the M2 chip

Storage: 256GB SSD

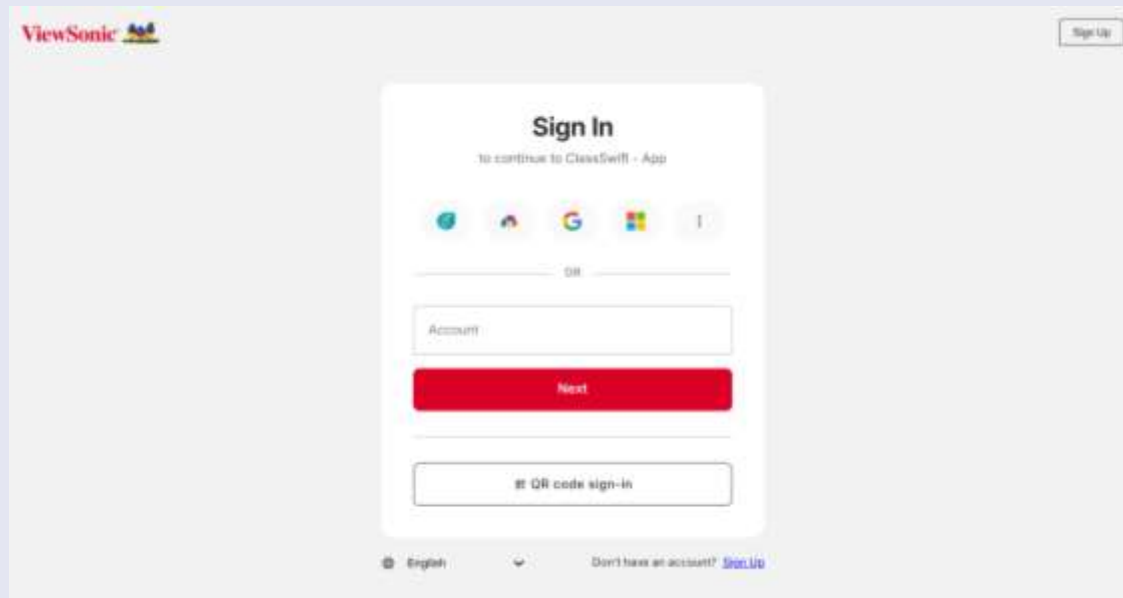
Network: Broadband internet connection (1 Mbps or above)

Participant Web App :

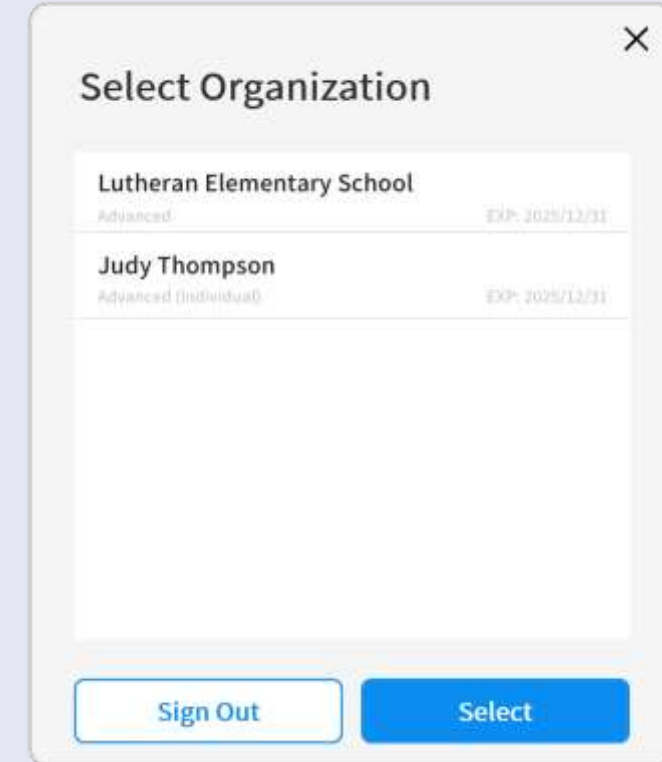
Android: Pixel-5 / Samsung S22 and above

iOS: iPhone-6s and above, iPad (8th) and above

Teacher ClassSwift App – Sign In



The image shows the 'Sign In' screen of the ClassSwift app. At the top left is the ViewSonic logo. The main heading is 'Sign In' with the subtitle 'to continue to ClassSwift - App'. Below this are icons for Google, Apple, and Microsoft. A 'Sign Up' button is in the top right corner. Under the social media icons is a 'OR' separator. There is an 'Account' input field, a red 'Next' button, and a 'QR code sign-in' button. At the bottom, there is a language selector set to 'English' and a link for 'Don't have an account? Sign Up'.



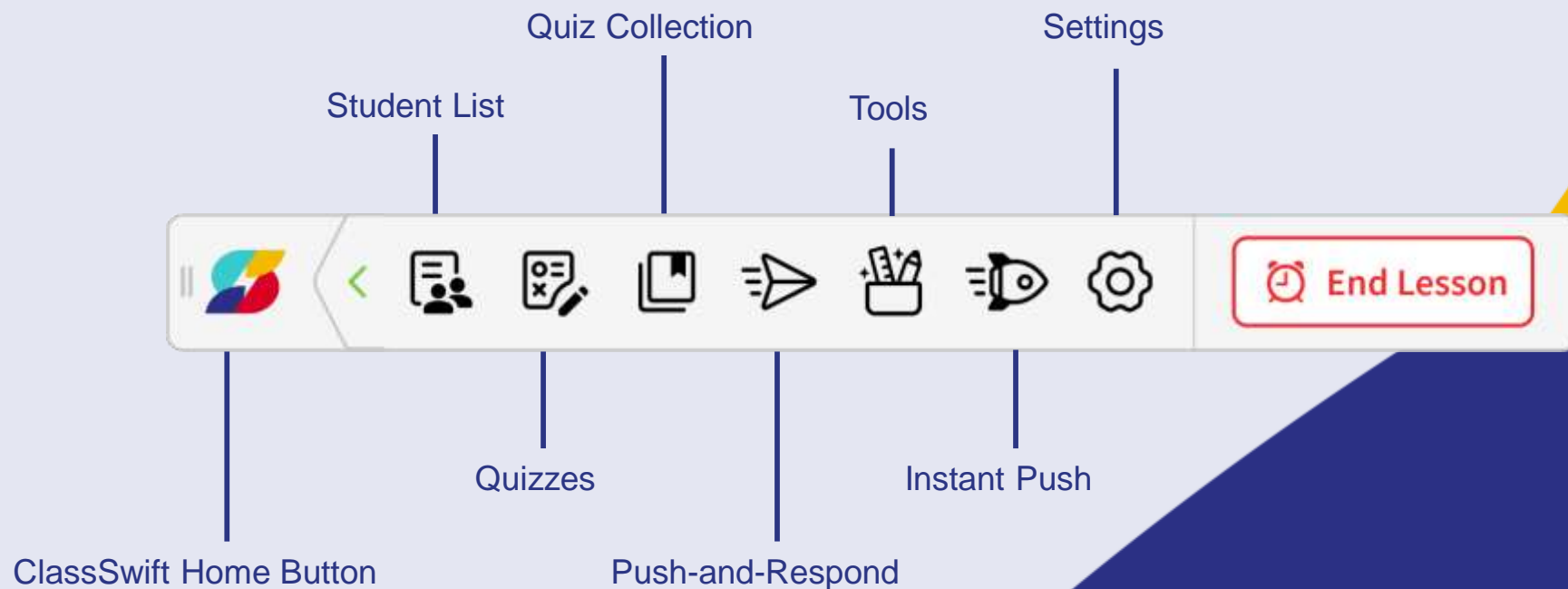
The image shows the 'Select Organization' screen. It has a close button (X) in the top right corner. The title is 'Select Organization'. There are two selection options, each with an 'Advanced' label and an 'EXP: 2025/12/31' date. The first option is 'Lutheran Elementary School'. The second option is 'Judy Thompson' with the sub-label 'Advanced (Individual)'. At the bottom, there are two buttons: 'Sign Out' and 'Select'.

Once the app is installed, the teacher can sign in using a registered email and password.

If a teacher is a part of a school/entity and invited by an admin to use ClassSwift, please choose the entity option (the school/district's name) and not the individual one.

Toolbar Kit

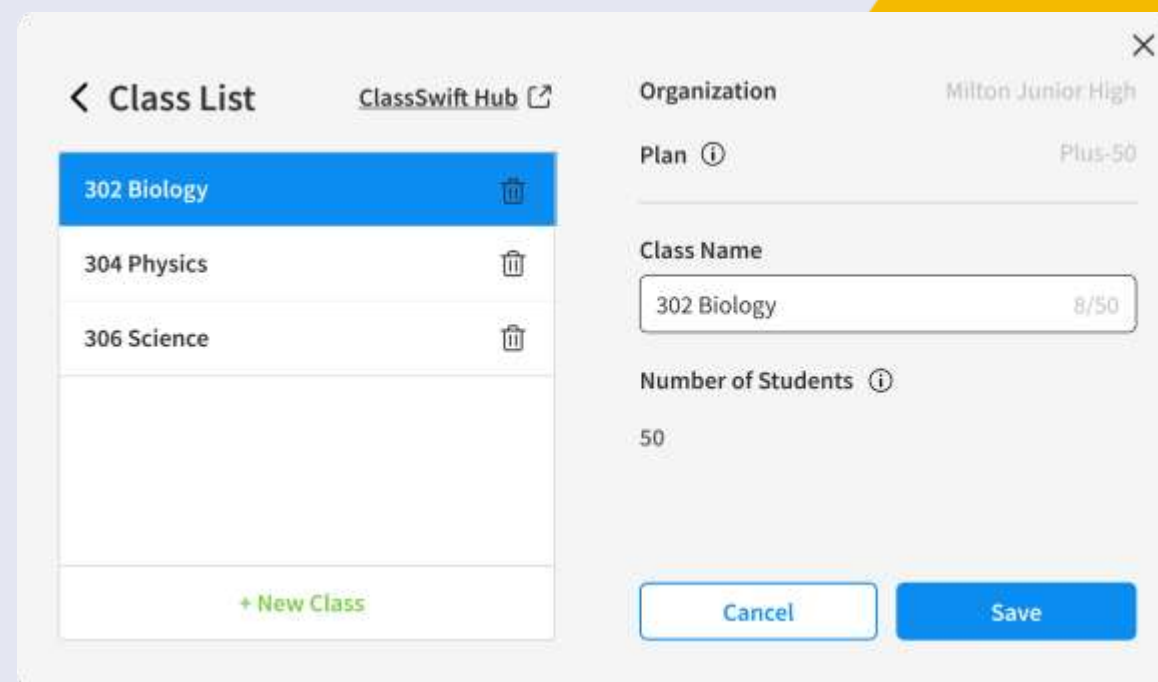
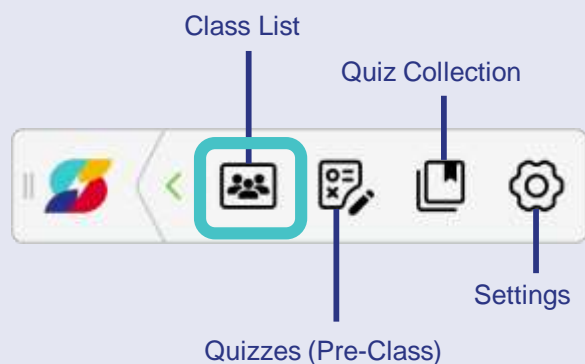
To use ClassSwift, teachers need to open the ClassSwift app. This is the first view users will see: the **ClassSwift Toolbar**, which overlays all open windows on the desktop. It can be repositioned by clicking and dragging the left side.



Toolbar Kit as Pre-class Activity

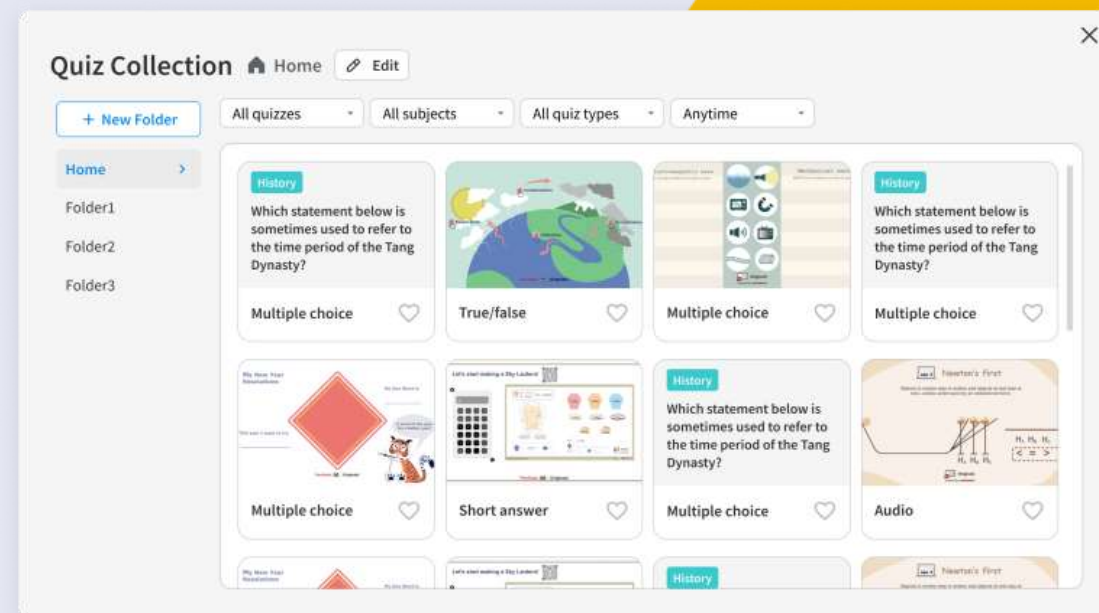
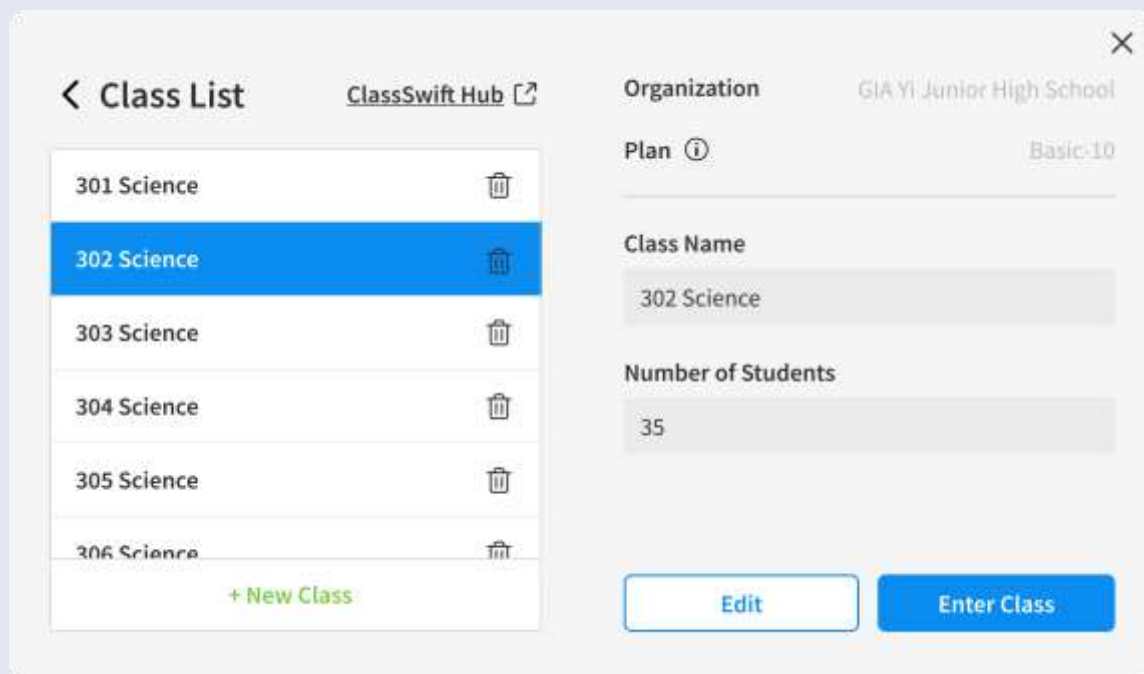
The ClassSwift toolbar displays different buttons depending on the available functions. The **Pre-Class Toolbar** is accessible from the **Class List** menu.

Pre-class Toolbar



Preset Quiz – Prepare Quizzes Outside of Class

The Preset Quiz feature is used to make Quizzes outside of class.
All Preset Quizzes are saved in Quiz Collection for easy sharing later during class.




You can find Preset Quiz in the Pre-Class Toolbar (In the Class List menu before Entering Class)



Quizzes made outside of a session are saved in **Quiz Collection**

Leaderboard

Leaderboard will automatically populate when at least 3 participants receive Stars from Quizzes – the students will earn a star when they answer quiz correctly. It can be accessed at any time during a lesson from the **ClassSwift Toolbar**. This leaderboard will only be available for the teachers. Note: To toggle the Leaderboard sound, click the  icon.



| Rank | Participants | Total Stars |
|------|---------------|-------------|
| 1 | Jenny Wilson | 16 |
| 2 | Jacob Jones | 10 |
| 2 | Esther Howard | 10 |

- Student Management
- Join Class
- Leaderboard**



End Lesson

Quizzes – Introduction

In-class Toolbar:



Quizzes are quick, 1-question assessments that are great for:

- Comprehension Checks
- Pop quizzes
- Discussion questions
- Fun competitions with ClassSwift Leaderboard
- Warm up activities

Quizzes can also be prepared before class in Pre-class mode.
Quizzes made in Pre-class mode are saved in **Quiz Collection**

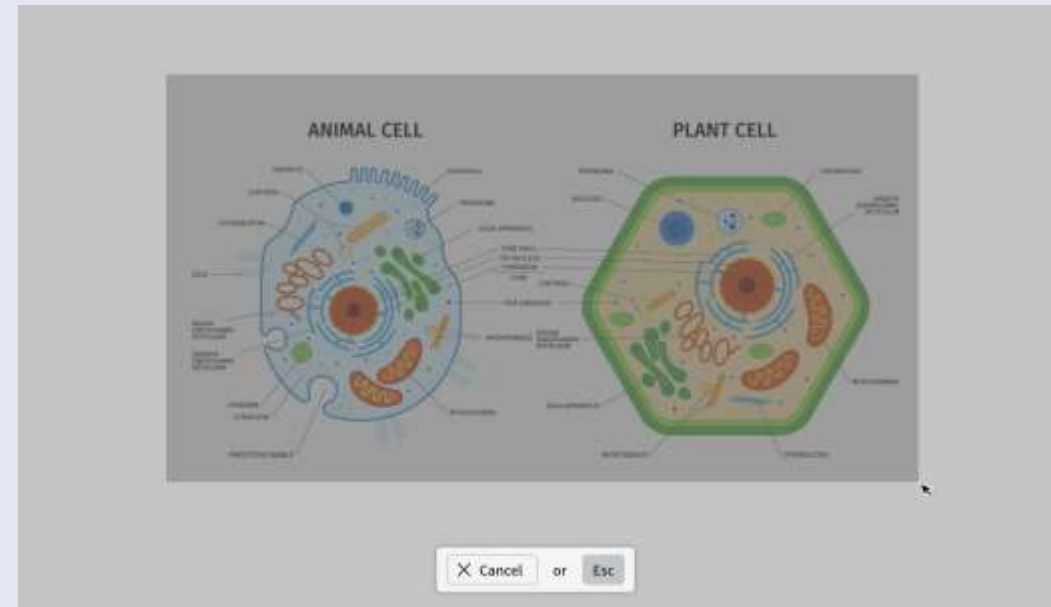
True/False – Quiz

The True/False Quiz type is the fastest way to ask the class a question in minimal time. It can be used as a mid-lesson comprehension check, a graded pop quiz, or a starting point for a new topic.

Step 1: Start a lesson and click on Quiz from the Toolbar:



Step 2: Click **True/False** in the Quiz menu and drag your mouse over the content you wish to capture for your quiz



Take a screenshot!

Step 3: Review and then click **Start Quiz**

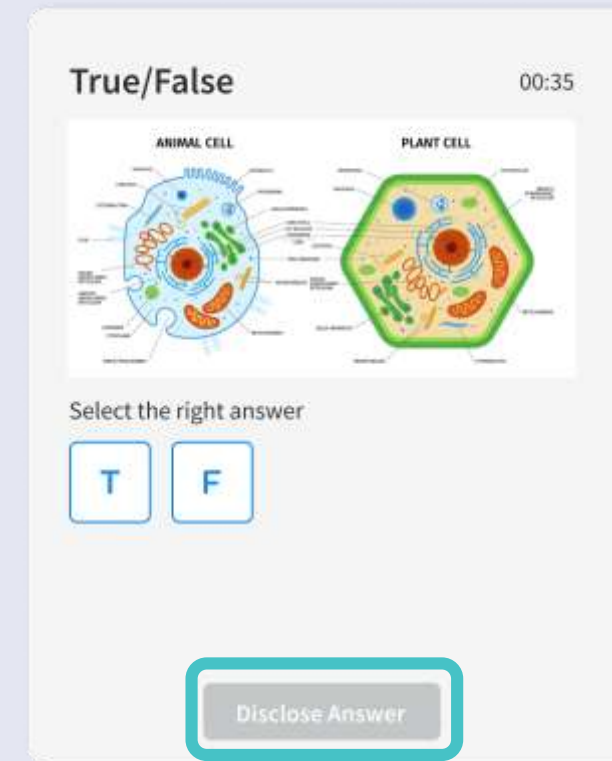
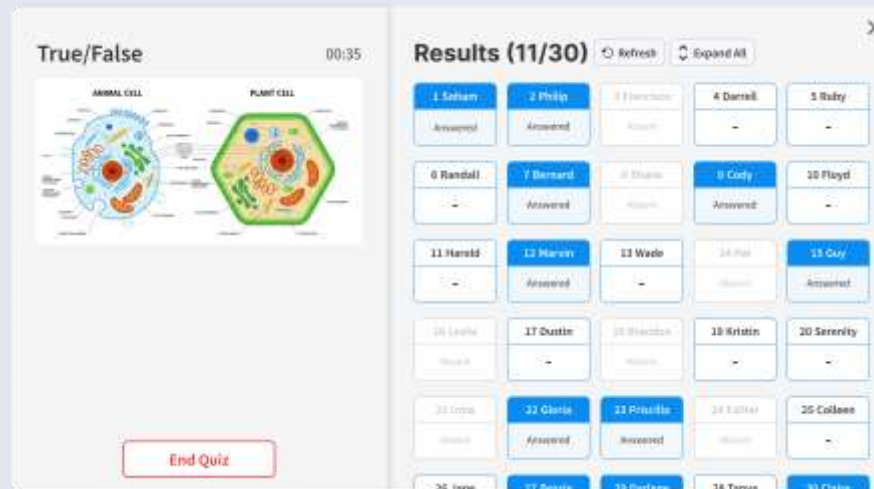
For this Quiz, ask the class a question:

“DNA information is stored within the nucleus of a plant cell. True/False?”

Step 4: Your Quiz is now sent to the class – the Results section will populate as students give their answers. In this case, True or False.


Step 5: Review the answers with the class, transition into a discussion, or simply end the Quiz by pressing [End Quiz] to stop receiving responses.

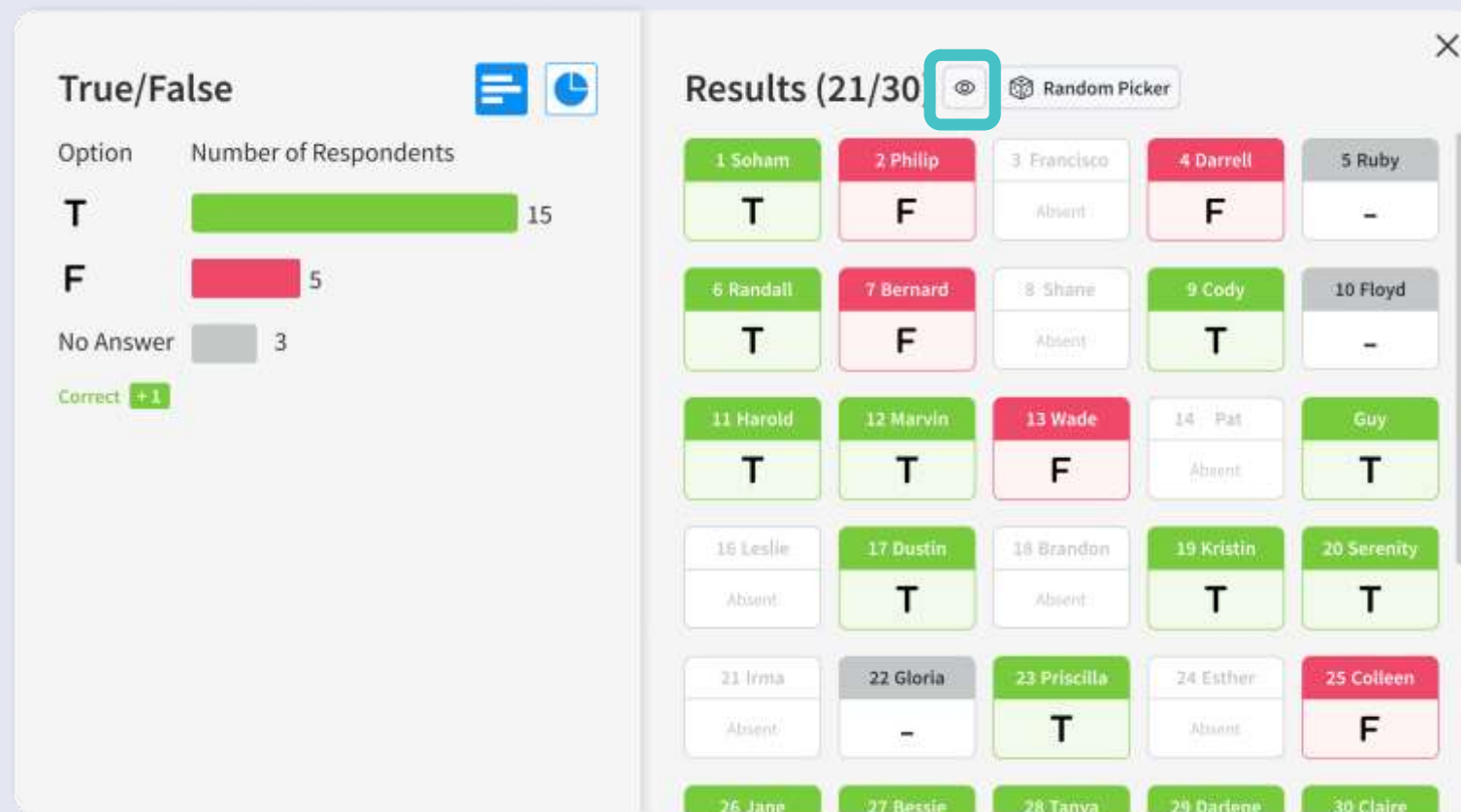
Then choose the correct answer to share with the class.



Step 6:

The right panel shows individual responses and has controls to **hide answers** or **pick a student at random** to continue discussion. Student responses will be shown on the Results page. Response data is shown as a bar graph or pie chart in the left panel.

Note: Use the  button to hide student answers.



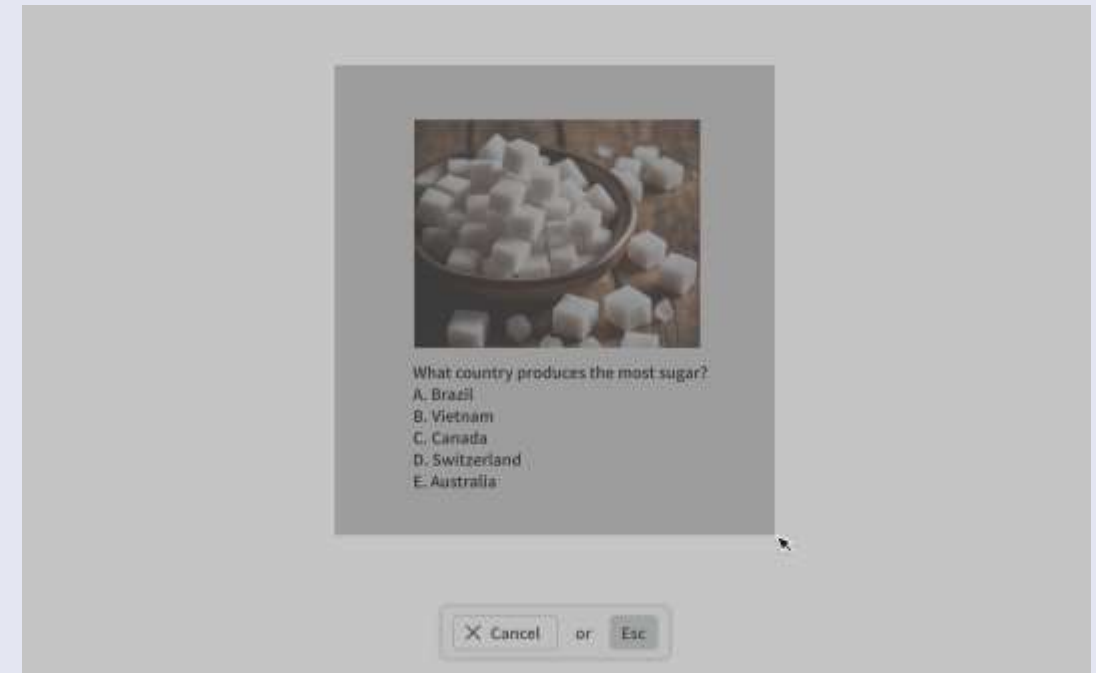
Multiple Choice – Quiz

The Multiple Choice Quiz offers flexibility with single and multiple answer settings.

Step 1: Start a lesson and click on Multiple Choice in the Quiz Tab



Step 2: Click and drag your mouse over the question to select your content



Step 3: Choose:


- ABC or 123 answers. You can pick an option here according these choice options.
- Multiple answers or just one
- How many answer choices (up to 6)

Then click **Start Quiz**.

Step 4: The Results section will populate as students give their answers.

To stop receiving answers, press **End Quiz**


Multiple Choice ×



What country produces the most sugar?


A. Brazil
B. Vietnam
C. Canada
D. Switzerland
E. Australia

Option 123 ABC Multiple answers ☒ Single answer

A B C D E 

Select Again Start Quiz

True/False 00:35



What country produces the most sugar?


A. Brazil
B. Vietnam
C. Canada
D. Switzerland
E. Australia

End Quiz

Results (22/28) Refresh ×

| | | | | |
|-----------------------|-----------------------|--------------------------|------------------------|-------------------------|
| 1 Soham Answered | 2 Philip - | 3 Francisco - | 4 Darrell Answered | 5 Ruby Answered |
| 6 Randall Answered | 7 Bernard Answered | 8 Shane - | 9 Cody Answered | 10 Floyd Answered |
| 11 Harold Answered | 12 Marvin Answered | 13 Wade Answered | 14 Pat Answered | 15 Guy Answered |
| 16 Leslie Answered | 17 Dustin Answered | 18 Brandon Answered | 19 Kristin Answered | 20 Serenity Answered |
| 21 Irma Answered | 22 Gloria Answered | 23 Priscilla Answered | 24 Esther Answered | 25 Colleen - |
| 26 Jane - | 27 Bessie - | 29 Darlene - | 28 Tanya - | 30 Claire - |


Step 5: Select the correct answer, then click **Disclose Answer**. Students will see the answer you choose on their devices.

Step 6: The Results section will then show responses from the entire class. The  icon hides/shows student names and numbers.

In the left panel, the buttons   switch between bar and pie charts.

True/False

00:35



What country produces the most sugar?

A. Brazil
B. Vietnam
C. Canada
D. Switzerland
E. Australia

1

2

3

4

5

Disclose Answer

Results (21/30)

Refresh

| | | | | |
|-----------|-----------|--------------|------------|-------------|
| 1 Sohail | 2 Phillip | 3 Francisco | 4 Darrell | 5 Ruby |
| Answered | Answered | Answered | Answered | Answered |
| 6 Randall | 7 Bernard | 8 Shane | 9 Cody | 10 Floyd |
| Answered | Answered | Answered | Answered | Answered |
| 11 Harold | 12 Marvin | 13 Wade | 14 Pat | 15 Guy |
| Answered | Answered | Answered | Answered | Answered |
| 16 Leslie | 17 Dustin | 18 Brandon | 19 Kristin | 20 Serenity |
| Answered | Answered | Answered | Answered | Answered |
| 21 Irma | 22 Gloria | 23 Priscilla | 24 Esther | 25 Colleen |
| Answered | Answered | Answered | Answered | Answered |
| 26 Jane | 27 Bessie | 28 Darlene | 28 Tanya | 30 Claire |
| Answered | Answered | Answered | Answered | Answered |

Multiple Choice

Single answer

Option Number of Respondents

① 20

② 2

③ 1

④ 1

⑤ 1


No Answer 2

All Correct +1

Results (21/30)

Random Picker

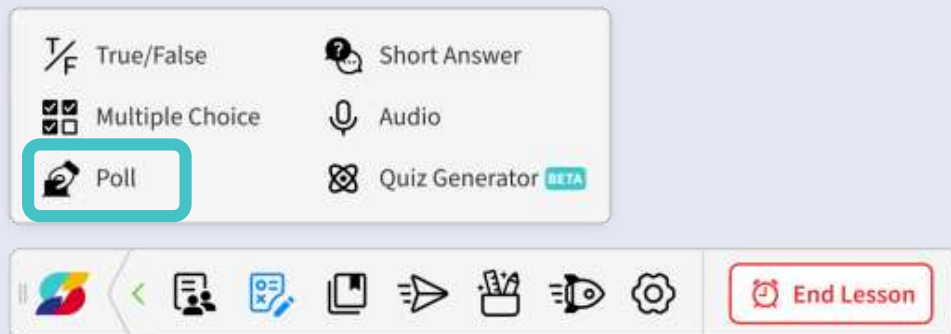
| | | | | |
|-----------|-----------|--------------|------------|-------------|
| 1 Sohail | 2 Phillip | 3 Francisco | 4 Darrell | 5 Ruby |
| ① | ② | ① | ① | ① |
| 6 Randall | 7 Bernard | 8 Shane | 9 Cody | 10 Floyd |
| ① | ① | ① | ① | ① |
| 11 Harold | 12 Marvin | 13 Wade | 14 Pat | 15 Guy |
| ④ | ① | ① | ⑤ | ① |
| 16 Leslie | 17 Dustin | 18 Brandon | 19 Kristin | 20 Serenity |
| ① | ① | ③ | ② | ① |
| 21 Irma | 22 Gloria | 23 Priscilla | 24 Esther | 25 Colleen |
| Answered | ① | ① | Answered | - |
| 26 Jane | 27 Bessie | 28 Darlene | 29 Tanya | 30 Claire |
| Answered | Answered | Answered | Answered | Answered |

End the activity by closing the window using .

Poll – Quiz

The Poll quiz type is designed for encouraging new discussions, collecting information or for casting a quick classroom vote. Polls are ungraded and answers do not have point values.

Step 1: Start a lesson and click on Poll in the Quiz Tab



Step 2: Click and drag your mouse over the question to select your content of your Poll content. In this example we are asking students what they think will happen before showing them.

What do you think will happen when I pass this beam of light through this solution?

1. The entire liquid will light up
2. The beam of light will bend upwards
3. The beam of light will bend downwards
4. The beam of light will be reflected back

Step 3: Select number of choices and click **Start Quiz**.

×

Poll

What do you think will happen when I pass this beam of light through this solution?

1. The entire liquid will light up
2. The beam of light will bend upwards
3. The beam of light will bend downwards
4. The beam of light will be reflected back

Option 123 ABC

Multiple votes ☐ Single vote ☒

1

2

3

4

+

Select Again

Start Quiz

Step 4: Students will show up on the Results page as they answer on their devices. Click **End Quiz** to stop receiving responses and go to the **Results** page

Poll

Single vote

00:55



What do you think will happen when I pass this beam of light through this solution?

1. The entire liquid will light up
2. The beam of light will bend upwards
3. The beam of light will bend downwards
4. The beam of light will be reflected back

End Quiz

Results (11/23)

| | | | | |
|---------------------|-----------------------|--------------------------|---------------------|--------------------|
| 1 Soham Answered | 2 Philip Answered | 3 Francisco Absent | 4 Darrell - | 5 Ruby - |
| 6 Randall - | 7 Bernard Answered | 8 Shane Absent | 9 Cody Answered | 10 Floyd - |
| 11 Harold - | 12 Marvin Answered | 13 Wade - | 14 Pat Absent | 15 Guy Answered |
| 16 Leslie Absent | 17 Dustin - | 18 Brandon Absent | 19 Kristin - | 20 Serenity - |
| 21 Irma Absent | 22 Gloria Answered | 23 Priscilla Answered | 24 Esther Absent | 25 Colleen - |
| 26 Jane - | 27 Bessie - | 29 Darlene - | 28 Tanya - | 30 Claire - |

Step 5: See student responses. There are no correct/incorrect answers when using this Quiz mode. In the left panel, the   buttons switch between bar and pie charts.



Hide/show student answers



Random Draw

Pick a student at random

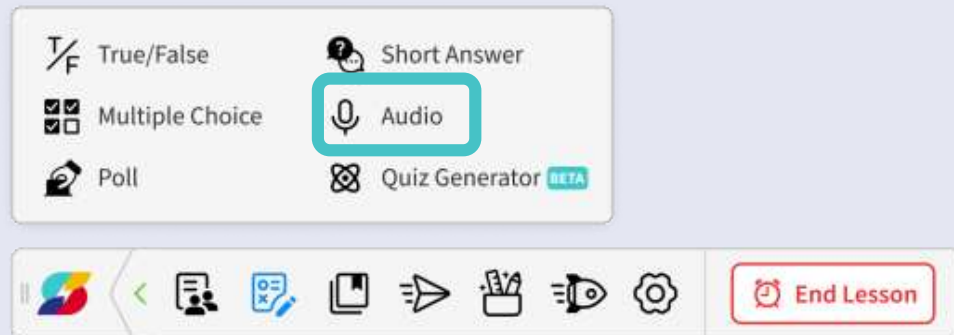


Close Poll window

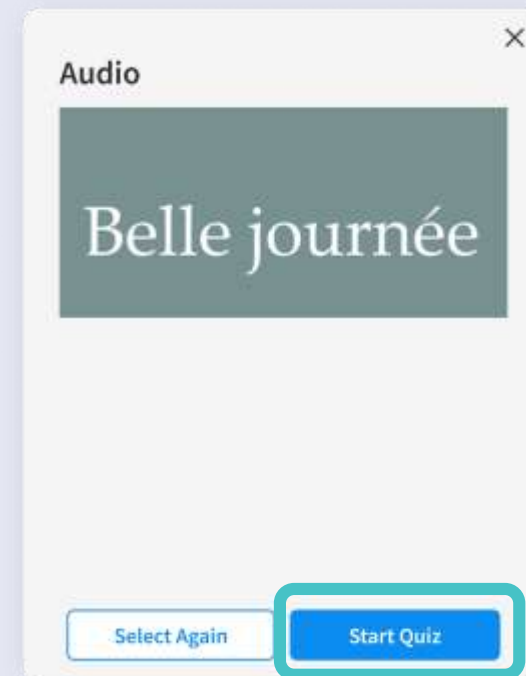
Audio – Quiz

This Quiz type asks student for an **audio recording** as an answer. Popular use cases include learning new languages, word pronunciation practice or recording music theory answers. Please make sure to enable microphone on your device to run this feature.

Step 1: Start a lesson and click on **Audio** in the Quiz Tab

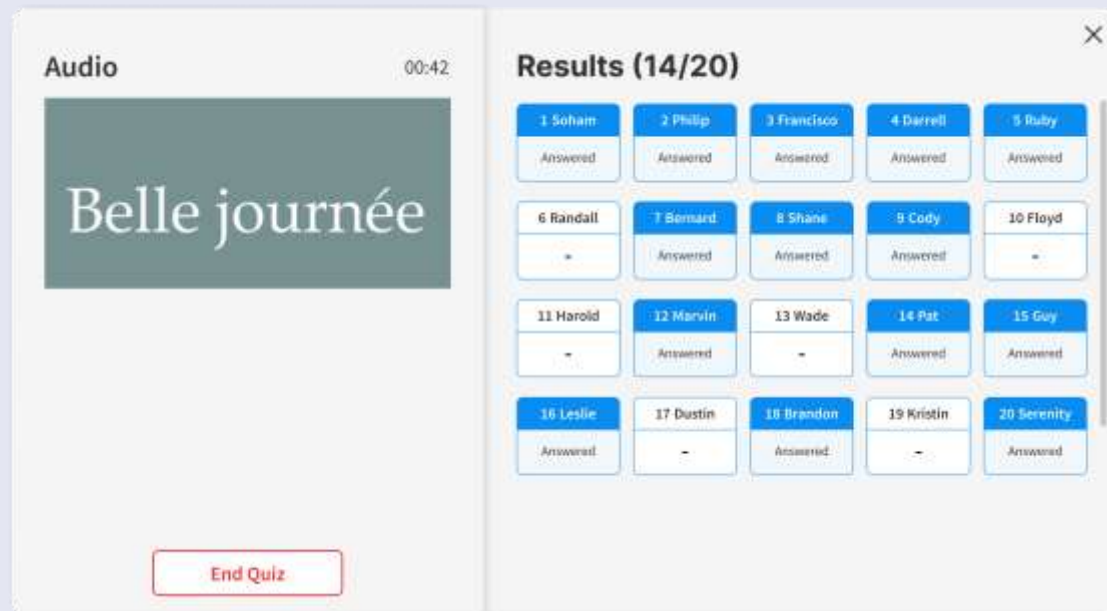


Step 2: Click and drag your mouse over the question to select your content your Quiz content. In this example we are practicing pronunciation. Click **Start Quiz** to begin.



Step 3: As students submit responses, they will appear in the Results window.

Click **End Quiz** to close the Quiz to responses and bring up the Results screen.

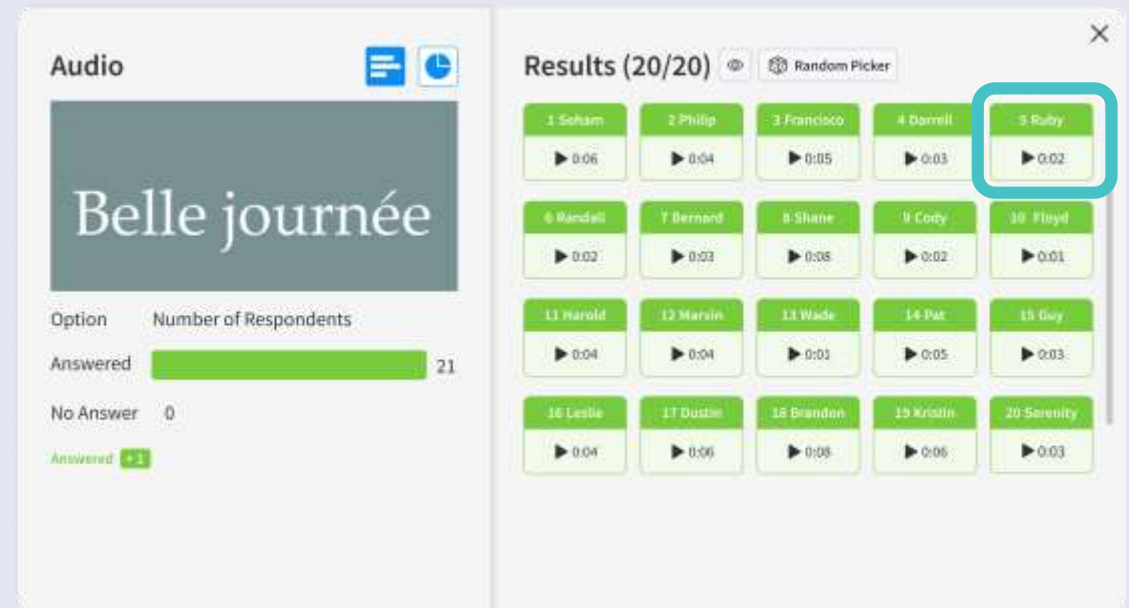


The screenshot shows the Quiz interface. On the left is the Audio player with the text "Belle journée" and a timer at 00:42. On the right is the Results window titled "Results (14/20)". It displays a grid of 20 student responses. The first 14 students have answered, while the last 6 have not. The "End Quiz" button is at the bottom left.

| Student | Status |
|-------------|----------|
| 1 Soham | Answered |
| 2 Philip | Answered |
| 3 Francisco | Answered |
| 4 Darrell | Answered |
| 5 Ruby | Answered |
| 6 Randall | - |
| 7 Bernard | Answered |
| 8 Shane | Answered |
| 9 Cody | Answered |
| 10 Floyd | - |
| 11 Harold | - |
| 12 Marvin | Answered |
| 13 Wade | - |
| 14 Pat | Answered |
| 15 Guy | Answered |
| 16 Leslie | Answered |
| 17 Dustin | - |
| 18 Brandon | Answered |
| 19 Kristin | - |
| 20 Serenity | Answered |

Step 4: After ending the Quiz, you can play individual submissions by clicking under the student's name. Click the to close the Quiz when finished.

The audio response is stored on ClassSwift Hub in case the teacher wants to review it again at a later time.



The screenshot shows the Quiz interface after the quiz has ended. The Audio player on the left still shows "Belle journée". The Results window on the right is titled "Results (20/20)" and includes a "Random Picker" button. All 20 students have answered, and each response is now shown with a play button and a duration. The response for student 5, Ruby, is highlighted with a red box.

| Student | Duration |
|-------------|----------|
| 1 Soham | 0:06 |
| 2 Philip | 0:04 |
| 3 Francisco | 0:05 |
| 4 Darrell | 0:03 |
| 5 Ruby | 0:02 |
| 6 Randall | 0:02 |
| 7 Bernard | 0:03 |
| 8 Shane | 0:08 |
| 9 Cody | 0:02 |
| 10 Floyd | 0:01 |
| 11 Harold | 0:04 |
| 12 Marvin | 0:04 |
| 13 Wade | 0:01 |
| 14 Pat | 0:05 |
| 15 Guy | 0:03 |
| 16 Leslie | 0:04 |
| 17 Dustin | 0:06 |
| 18 Brandon | 0:08 |
| 19 Kristin | 0:06 |
| 20 Serenity | 0:03 |


Short Answer – Quiz

This Quiz type accepts a text-based free response.

Short Answer

02:35

What is the formula for calculating the area of a rectangle?



End Quiz

Results (11/30)

| | | | | |
|---------------------|-----------------------|--------------------------|---------------------|--------------------|
| 1 Soham Answered | 2 Phillip Answered | 3 Francisco Absent | 4 Darrell - | 5 Ruby - |
| 6 Randall - | 7 Bernard Answered | 8 Shane Absent | 9 Cody Answered | 10 Floyd - |
| 11 Harold - | 12 Marvin Answered | 13 Wade - | 14 Pat Absent | 15 Guy Answered |
| 16 Leslie Absent | 17 Dustin - | 18 Brandon Absent | 19 Kristin - | 20 - |
| 21 Irma Absent | 22 Gloria Answered | 23 Priscilla Answered | 24 Esther Absent | 25 - |
| 26 Jane - | 27 Bessie Answered | 28 Tanya - | 29 Darlene - | 30 - |

- True/False
- Multiple Choice
- Poll
- Short Answer
- Audio
- Quiz Generator BETA

End Lesson

After clicking End Quiz, review student responses. At this point you can close the quiz with, start a discussion or use AI grading.

AI Grading quickly writes a comment for each response. However, these responses are not saved and can only be viewed in this window.

Short Answer

What is the formula for calculating the area of a rectangle?

Answer Number of Respondents

Answered 15

No Answer: 0

Answered +1

Results (15/15)

AI Grading Random Picker

| | | | | |
|----------------|----------------|---------------|-------------------|-----------------|
| 1. Soham | 2. Philip | 3. Francisco | 4. Darrell | 5. Ruby |
| Length x width | length * width | Height x base | L x W | side times side |
| 6. Randall | 7. Bernard | 8. Shane | 9. Cody | 10. Floyd |
| Height x width | h + w * 2 | side * side | height times base | - |
| 11. Harold | 12. Marvin | 13. Wade | 14. Pat | 15. Guy |
| h x w | height x 2 | side * 2 | side A x side B | l * w |

AI Grading

All (18) Advanced (10) Developing (5)

Overall Comment

| No. | Name | Response | Personal Comment |
|-----|-----------|-----------------|--|
| 1 | Soham | Length x width | This answer correctly identifies the formula for calculating the area of a rectangle as length times width (L x w). |
| 2 | Philip | length * width | This answer correctly identifies the formula for calculating the area of a rectangle as length times width (L * w). |
| 3 | Francisco | Height x base | This answer correctly identifies the formula for calculating the area of a rectangle as height times base. However, the answer would be clearer if the term width was used rather than base. |
| 4 | Darrell | L x W | This answer correctly identifies the formula for calculating the area of a rectangle as length times width (L x W). However it would be clearer if the terms were fully spelled out, indicating full comprehension of L... |
| 5 | Ruby | side times side | This answer is technically correct but does not identify the formula for calculating the area of a rectangle. Although the formula side times side will result in the correct answer some of the time, it also is not... |

Quiz Generator – Quiz

Use AI to build Quizzes to send to the class. ClassSwift Quiz generator can produce Quizzes using different education standards and languages.

Quizzes made with Quiz Generator can be saved in Quiz Collection.

Note: As with all AI-generated content, please review thoroughly before sending to the class.

| | |
|-----------------|----------------------------|
| True/False | Short Answer |
| Multiple Choice | Audio |
| Poll | Quiz Generator BETA |

Your Content

A group of English Separatists settled in Holland from the Netherlands in 1608. They had religious freedom there, but they did not feel at home. They decided to go to North America, where they could keep their English ways.

The Separatists first returned to England on a small ship called the Speedwell. Then they got the Mayflower in a deal with some merchants. People hired by the merchants also traveled on the Mayflower. They outnumbered the Separatists.

Subject

History

Topic

Suggested topics

Dislike and Fall Government Culture

More Ideas...

Generate Quiz

Select a Question and review the answers.

- See the AI answer:
- Edit the question with:
- Generate a new question:
- Save to Quiz Collection:
- Send to class with:

Screen capture some text/images and choose your settings in the drop-down menus.

The sidebar has more settings for more accurate generated questions.

Quiz Generator will suggest topics to further narrow down the type of question it produces.

Click **Generate Quiz** when ready.

Your Content

A group of English Separatists settled in Holland from the Netherlands in 1608. They had religious freedom there, but they did not feel at home. They decided to go to North America, where they could keep their English ways.

The Separatists first returned to England on a small ship called the Speedwell. Then they got the Mayflower in a deal with some merchants. People hired by the merchants also traveled on the Mayflower. They outnumbered the Separatists.

Subject

History

Topic

Pilgrims

Suggested topics

Santa Maria Government Thanksgiving

More Ideas...

Generate Quiz

Background

Standard

California

Grade

6

Quiz Settings

Bloom's Taxonomy

Remember

Quiz Type

Multiple choice

Cancel **Push to class**

This quiz set applies Florida ELA B.E.S.7 Standards 1.3.3

Remember

1. Europeans start coming to the Americas in the late...

(A) 15th century
(B) 14th century
(C) 20th century
(D) 1945

The quiz pushed to the class will be saved in the Quiz Collection.

Remember

2. Why did the Pilgrims leave Europe?

(A) They were explorers on a mission for the Queen of England.
(B) They faced religious persecution due to their...

Quiz Collection

- All Quizzes made in Pre-class or sent during a class session are saved here.
- Quizzes can be sent to the class again directly from Quiz Collection.

Go to Quiz Collection Home Folder

Set filters

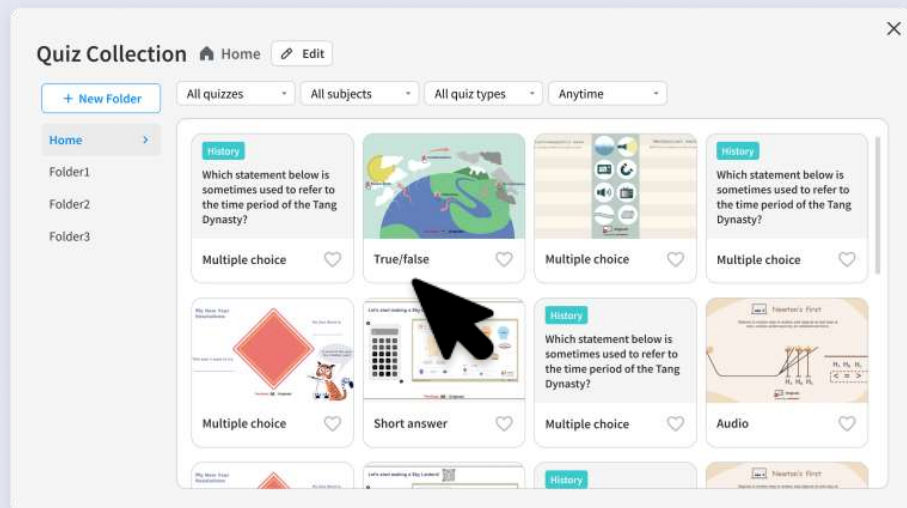
Create a new folder

Folders

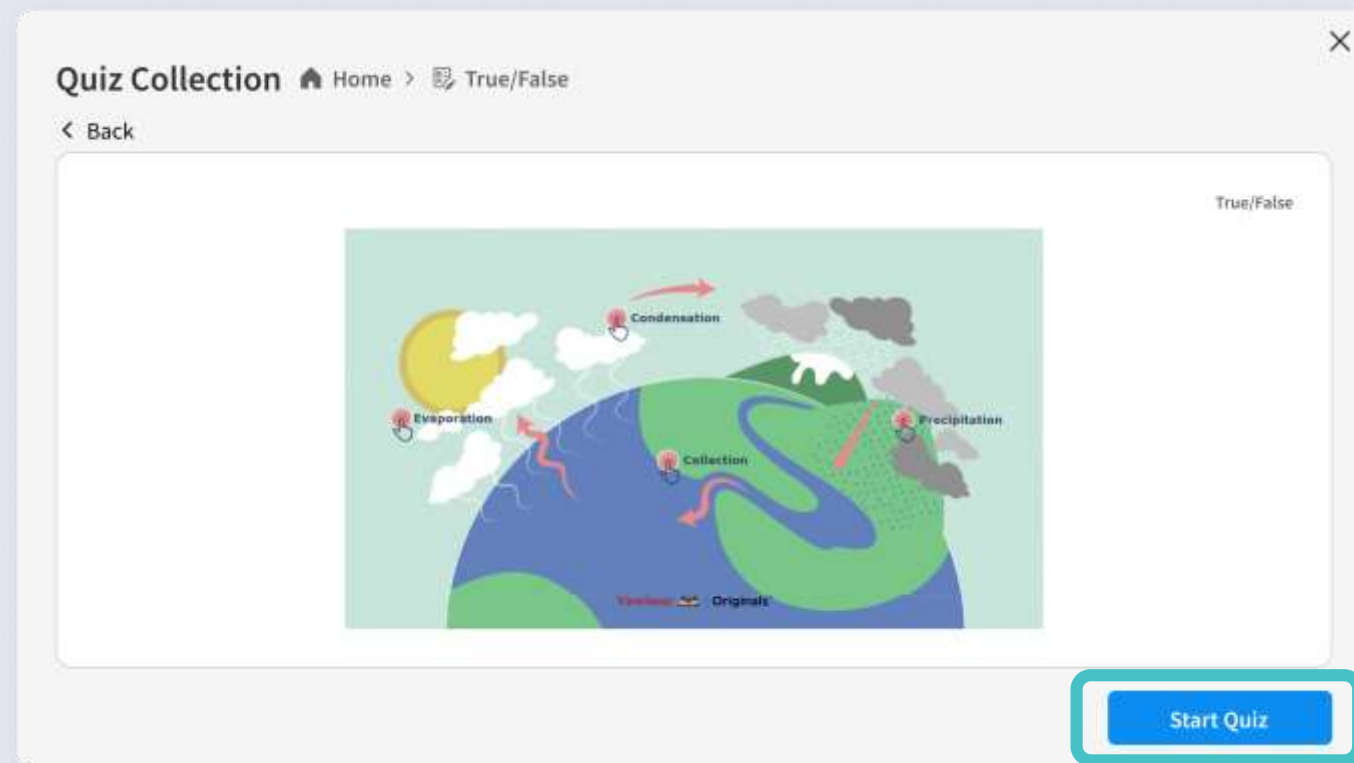
The screenshot shows the 'Quiz Collection' interface. At the top, there's a header with 'Quiz Collection', 'Home', and 'Edit' buttons. Below the header, there are filter buttons: '+ New Folder', 'All quizzes', 'All subjects', 'All quiz types', and 'Anytime'. On the left side, there's a sidebar with 'Home' and three folders: 'Folder1', 'Folder2', and 'Folder3'. The main area displays a grid of quiz cards. Each card has a title, a question, and a question type. The cards are arranged in a 2x4 grid. The first card is titled 'History' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Multiple choice' type. The second card is titled 'True/false' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'True/false' type. The third card is titled 'Multiple choice' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Multiple choice' type. The fourth card is titled 'Multiple choice' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Multiple choice' type. The fifth card is titled 'Multiple choice' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Multiple choice' type. The sixth card is titled 'Short answer' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Short answer' type. The seventh card is titled 'Multiple choice' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with a 'Multiple choice' type. The eighth card is titled 'Audio' and asks 'Which statement below is sometimes used to refer to the time period of the Tang Dynasty?' with an 'Audio' type.

Edit:

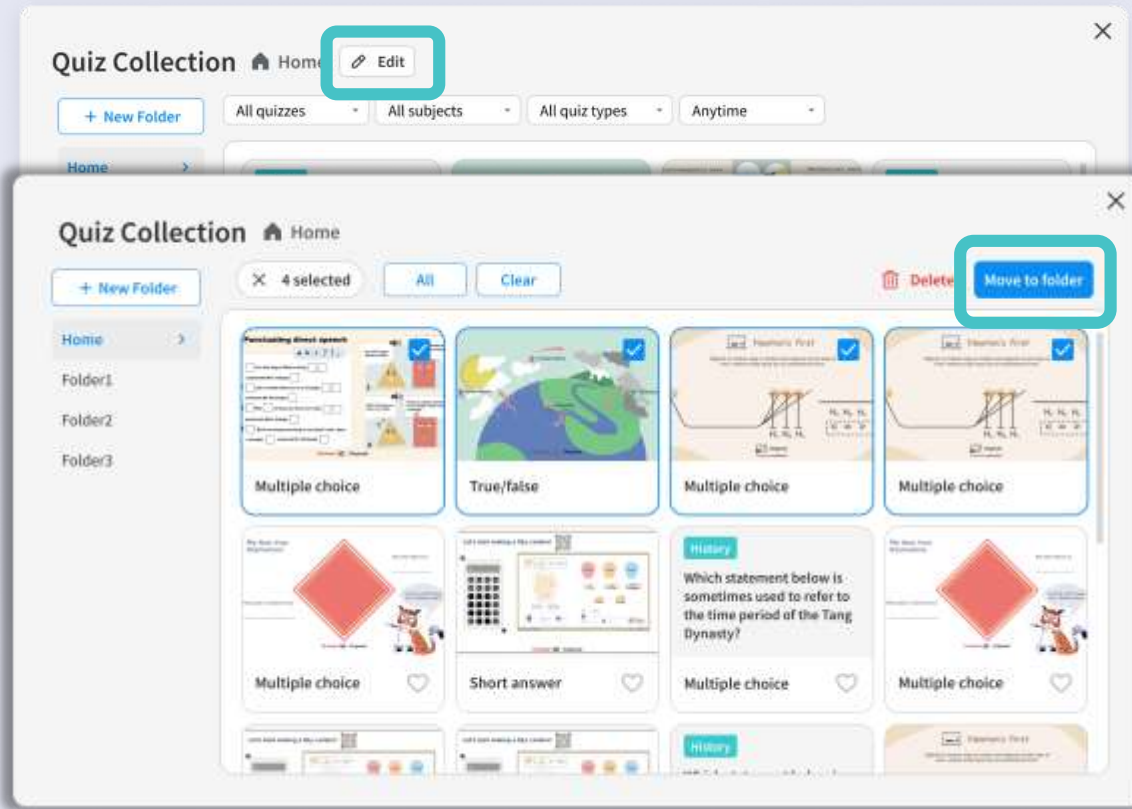
- Delete Quiz
- Move to folder



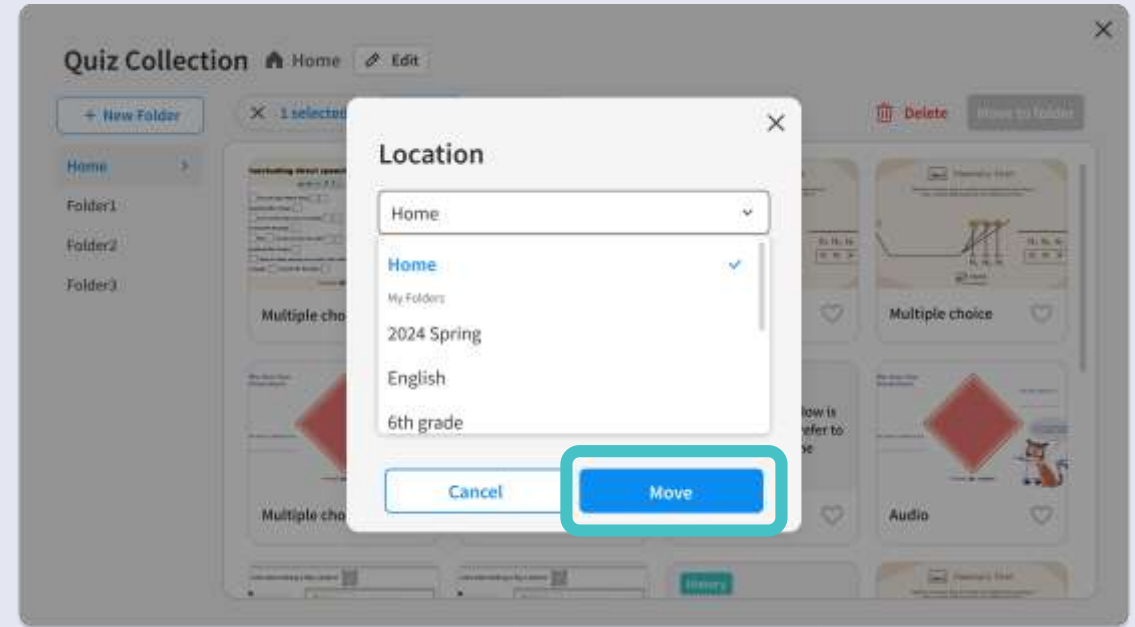
Click on a Quiz in **Quiz Collection** to preview it.



Then click **Start Quiz** to send to the class.




Move a Quiz into a folder by clicking
Edit > [Select Quiz] > **Move to folder**

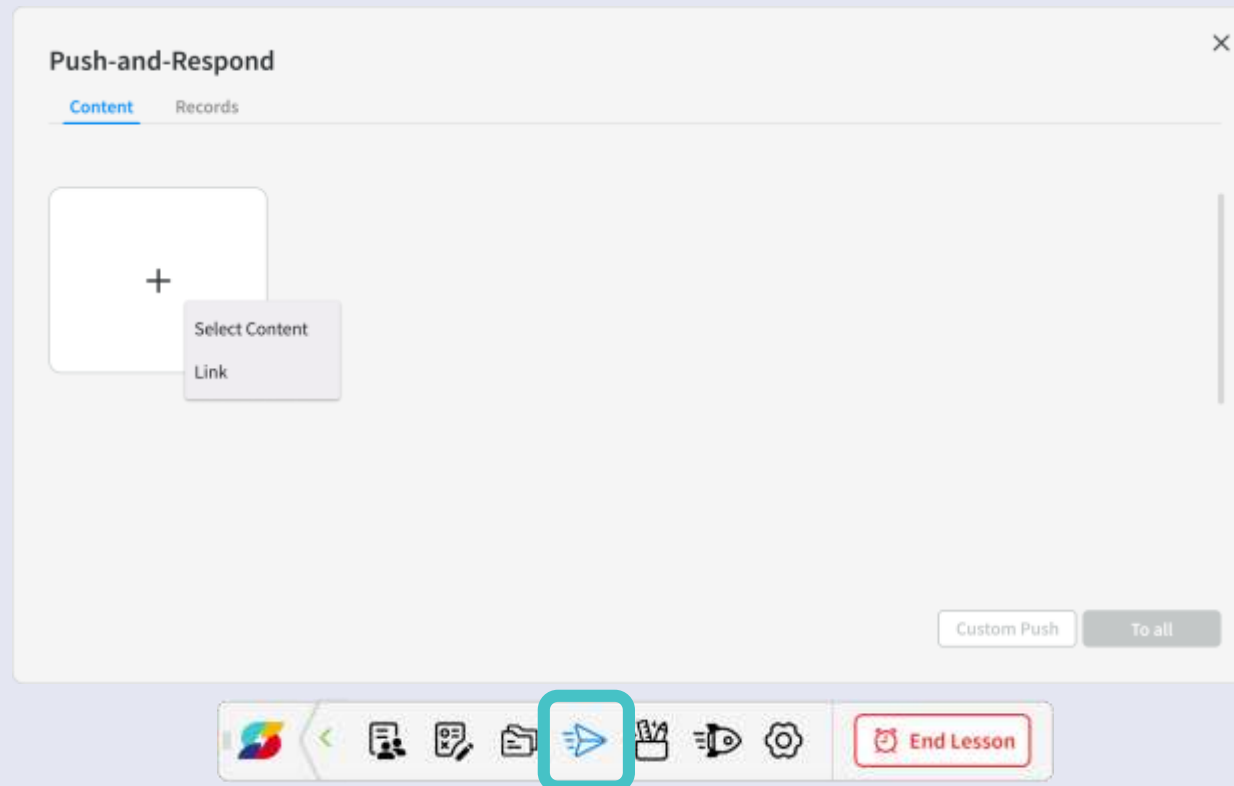


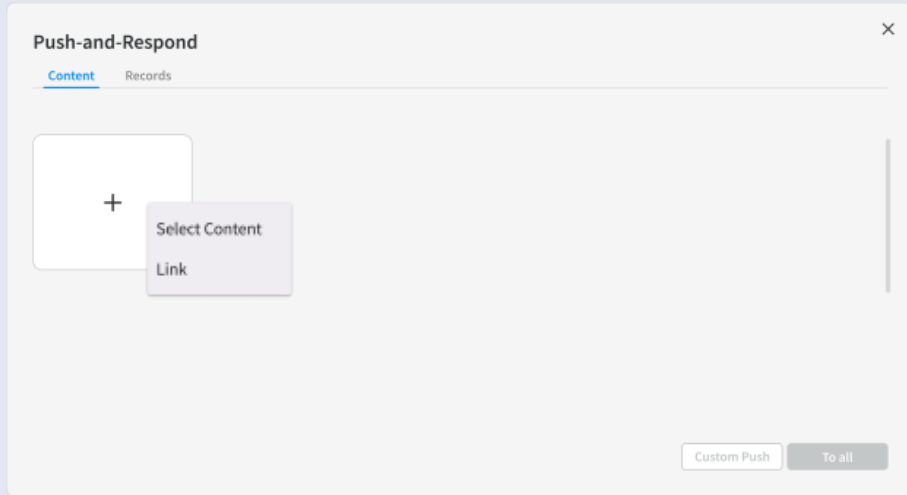
Then choose a location and click **Move**.

Push-and-Respond

Push-and-Respond lets teachers send one or more sketch-based response questions such as diagrams, handwriting practice and math questions and receive submissions from students.

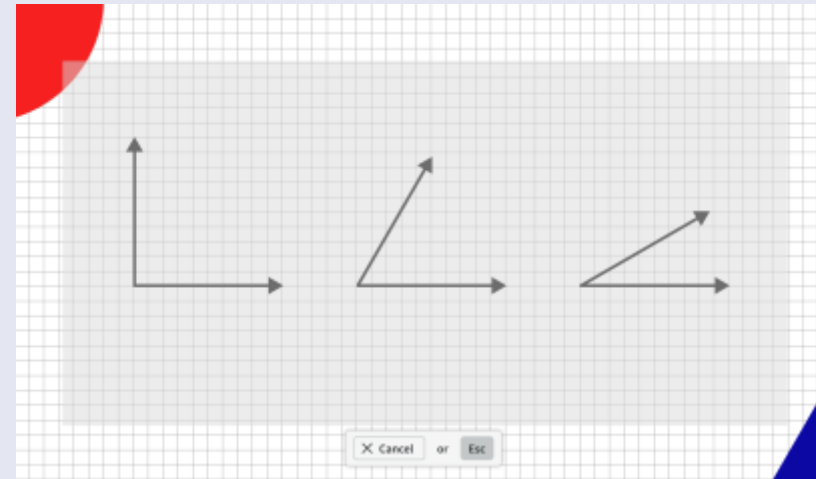
Let's see how that works – open Push-and-Respond from the ClassSwift Toolbar by pressing  and then clicking the + to add our first Push.



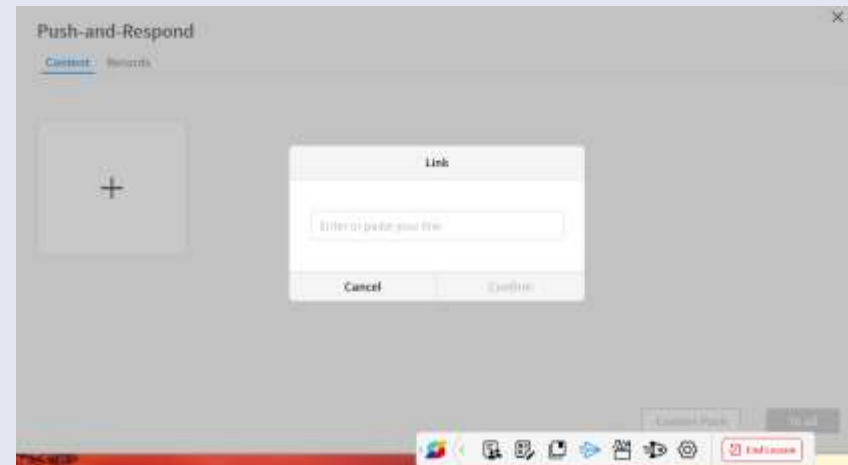


We can choose to:

1. **Select Content** and grab a screenshot – here we are using a diagram for students to draw a line on.
2. **Link** a webpage, YouTube video or other URL.



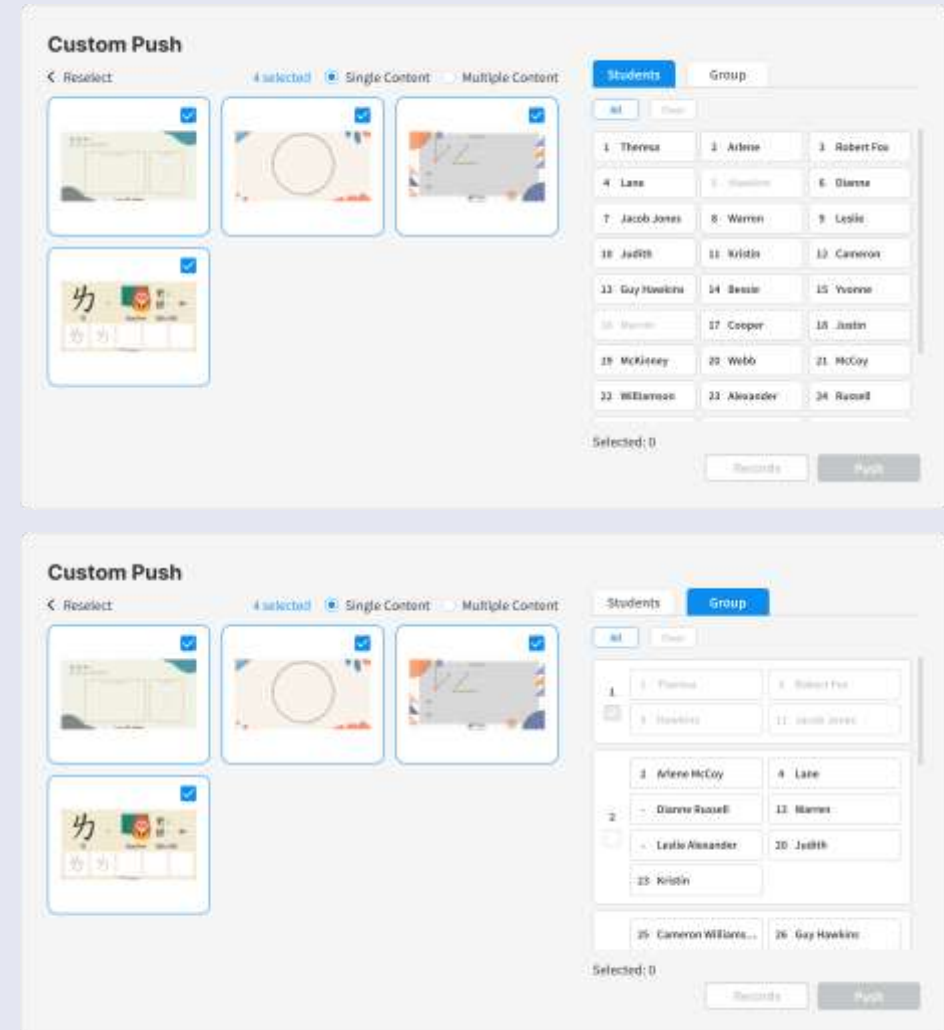
For this example, we are going to use **Select Content** to screenshot a practice problem for students to label.



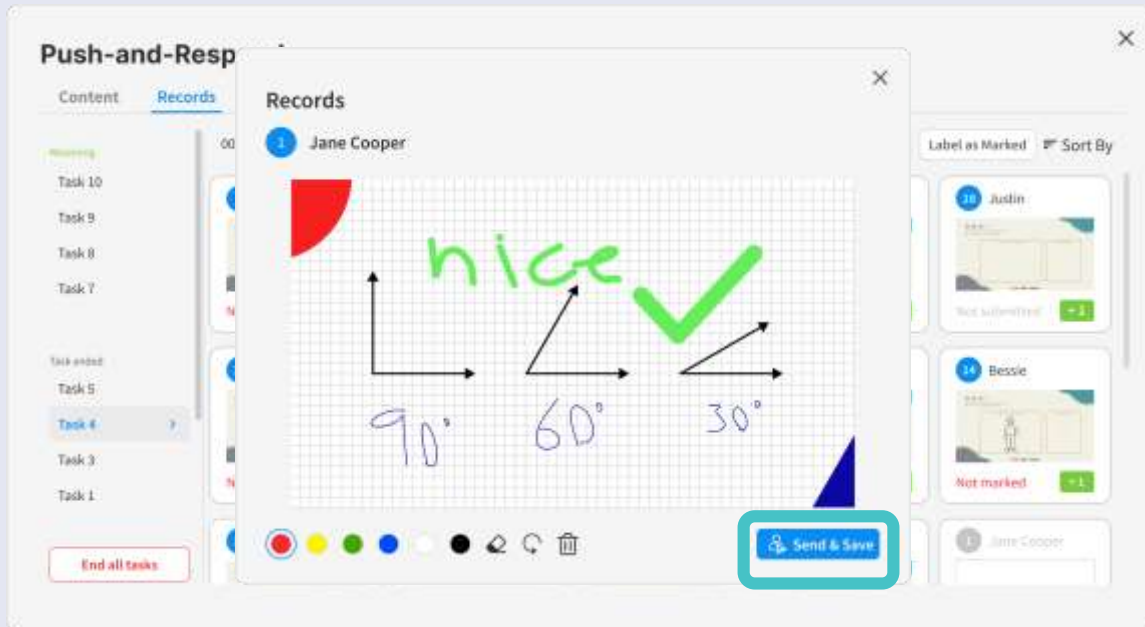


Send content to the class:

1. **Custom Push** – sent to groups or individual students
2. **To all** - send to all students in the class.

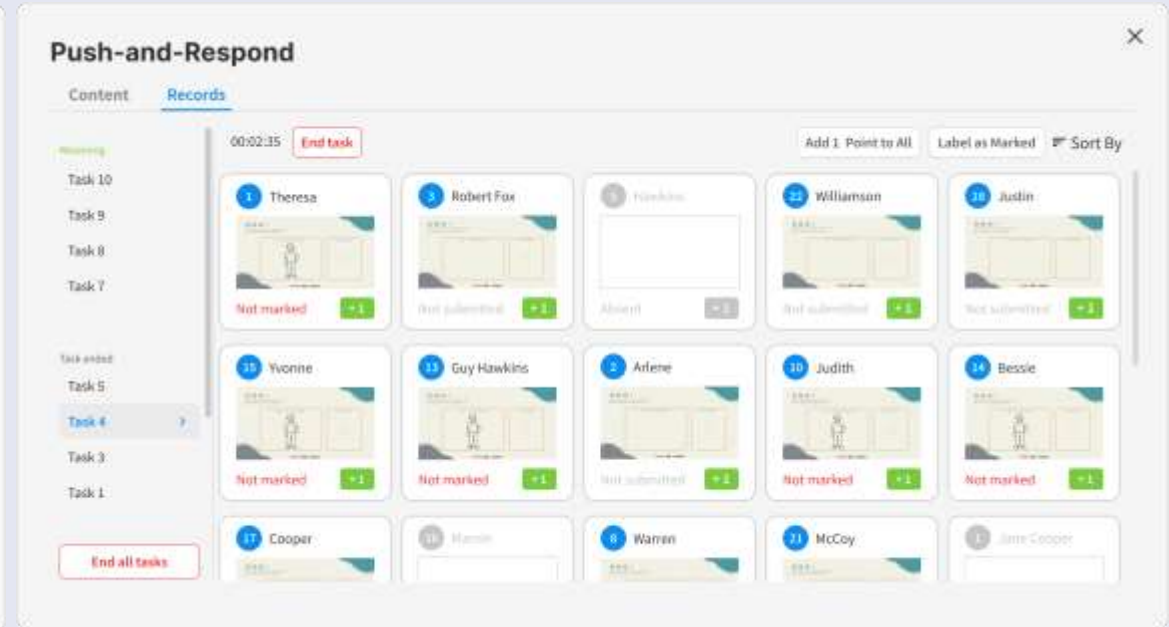


Custom push to individual students or groups.



This is the Teacher's view of the activity in progress. Student submissions will populate the window. During this step, Teachers can:

1. Click into a Response to mark and send feedback, praise or just to use as an example for the class.
2. Send Responses back to students. This will save it as the latest response.



Other useful functions include:

- Award stars to individual Responses using **+1** button
- **Add 1 star** to all responses
- Labeling Responses as Marked
- Sort submissions using **Sort By**
- Reviewing Pushes, you sent in the **Content** tab

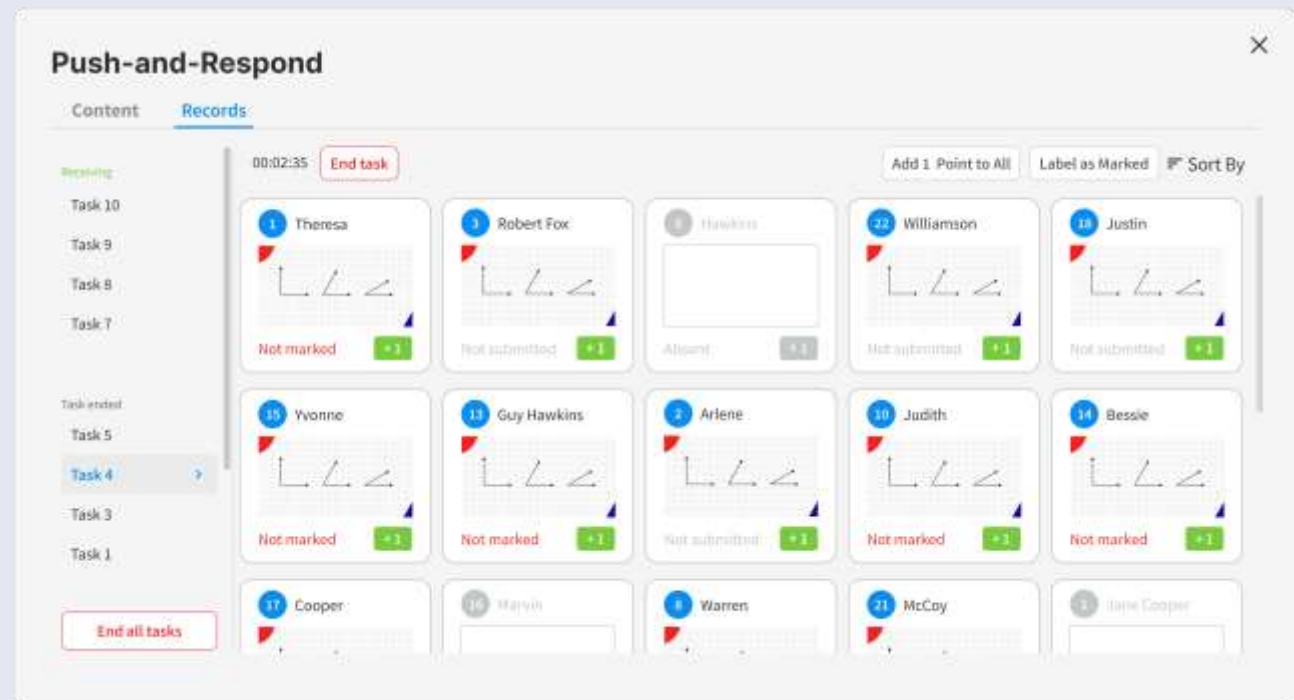
If you want to stop receiving responses, click **End task** to end the selected task or **End all tasks** to end all tasks currently in progress.

Instant Push – Push-and-Respond

Instant Push is a shortcut to screenshot and **send a Push in one click**. It is designed for large touch screens such as ViewBoard to make sending content faster and easier.

Instant Push:

- Takes a full-screen screenshot.
- Automatically pushes screenshot to all students in the class.

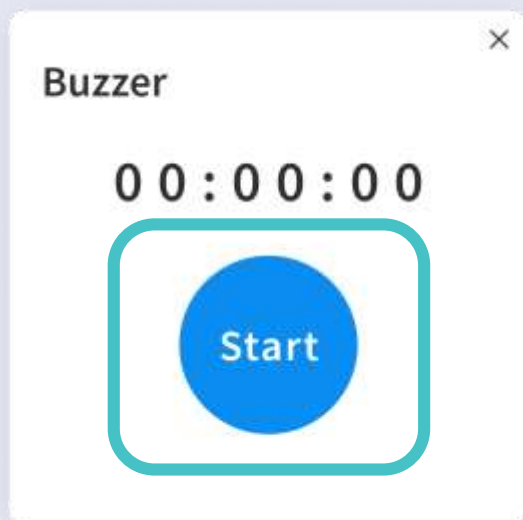


Tools

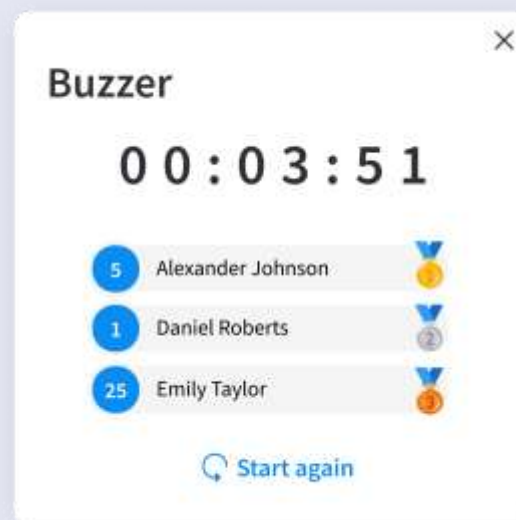
A convenient toolkit for teachers - built right into ClassSwift.



1. **Buzzer** turns the classroom into a mini game show, allowing students to hit the buzzer on their device to answer questions, compete for points and more! The Buzzer event ends when a student hits the button on their device.



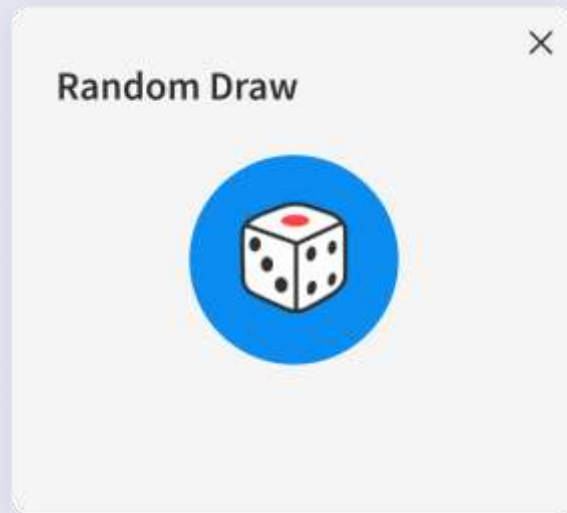
Click Start to start the Buzzer.



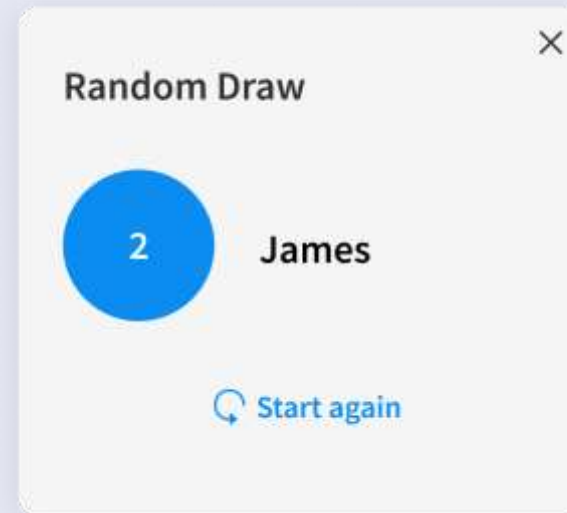
Students who hit the buzzer button on their device will show up on your screen.

Click Start again to reset.

2. **Random Draw** will pick a student in the class at random. This is also built into the response section after giving a Quiz.



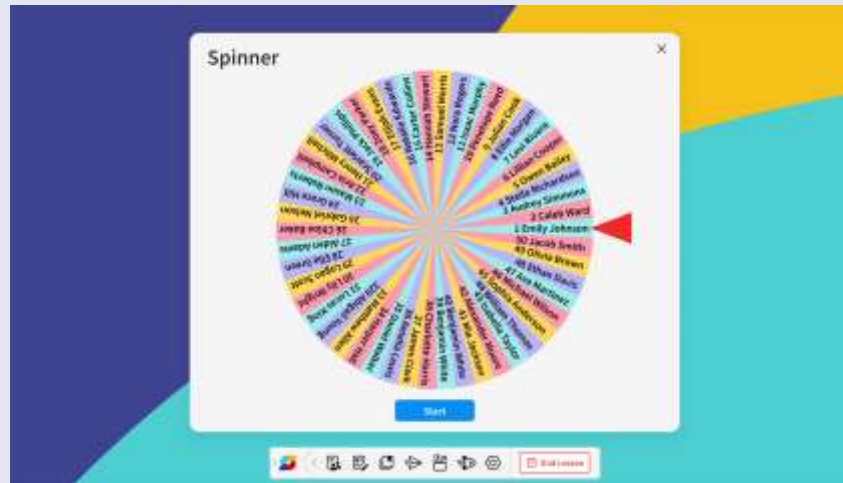
Click the button to draw a name.



Students will receive a notification on their device if they are picked.

Click Start again to reset.

3. Spinner Bring excitement in your classroom! This feature allows you to select students at random using a colorful spinning wheel.



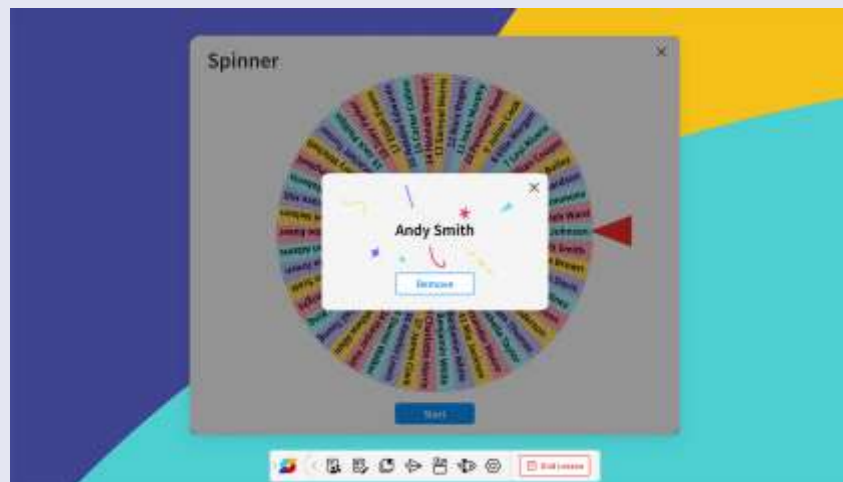
The **Spinner** automatically includes all students who are present in the class.

If the class capacity is 50 but only 20 students attend, the spinner will display **20 slices**, one for each attending student.

To begin, click the “**Start**” button. The wheel will spin and randomly select a student.

After a student is chosen, you can decide whether they remain in the pool:

Click “**Remove**” to take them off the spinner. Leave them on if you’d like them to have another chance at being selected.



4. **Timer/Stopwatch** puts a timer or stopwatch on the screen - useful for test-taking, lecture breaks or group activities.



The screenshot shows a 'Timer' window with a close button (X) in the top right corner. The title 'Timer' is in the top left. Below the title are four digital display boxes showing '00:00'. Each box has an upward arrow above it and a downward arrow below it. Below the displays are two radio buttons: 'Timer' (selected) and 'Stopwatch'. At the bottom is a blue 'Start' button.

Use the arrows to set a time.

Click Start to start the timer.

The timer will countdown until it reaches 00:00.00



The screenshot shows a 'Stopwatch' window with a close button (X) in the top right corner. The title 'Stopwatch' is in the top left. Below the title is a digital display showing '00:00.00'. Below the display are two radio buttons: 'Timer' and 'Stopwatch' (selected). At the bottom is a blue 'Start' button.

Click Start to start the stopwatch

Click Stop to stop the stopwatch.

Addendum

- [ClassLink Rule-based rostering user manual](#)
- [Google Classroom rostering user manual](#)
- [ClassLink Full Permission Rostering user manual](#)